



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Everest Educational Society's
Group of Institutions**

- Name of the Head of the institution **Deepak K. Gupta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9356296880**
- Mobile no **8830216925**
- Registered e-mail **dsqietcollege@gmail.com**
- Alternate e-mail **contact@everesteducationsociety.org**
- Address **Ohar, Jatwada Road, Aurangabad**
- City/Town **Aurangabad**
- State/UT **Maharashtra**
- Pin Code **431008**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University**
- Name of the IQAC Coordinator **Khan Junaid Ahmed**
- Phone No. **02402300141**
- Alternate phone No. **8830216925**
- Mobile **7276571737**
- IQAC e-mail address **rahuldshelke@eescoet.org**
- Alternate Email address **hodmechanical@eescoet.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.eescoet.org/wp-content/uploads/2023/12/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.eescoet.org/wp-content/uploads/2023/12/2022-2023-Academic-Calendar.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2019	01/05/2019	30/04/2024

6.Date of Establishment of IQAC

13/07/2018

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Update the ERP Software for academics and admissions.
- Conduct a Student Satisfaction Survey for the academic year 2022-23.
- Submit the Annual Quality Assurance Report (AQAR) for the academic year 2021-22.
- Implement the Mentor-Mentee Relationship program.
- Organize the HOB-NOB Annual Gathering.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and submit AQAR 2021-2022 data	AQAR data prepared & submitted to NAAC
To increase the number of FDP / Orientation programs for teaching faculty	Improvement in Faculty Development Programs for faculty
To automate academic and administrative processes through software	ERP software implemented in the institution from the current academic year
To enhance research activities within the institution	J-Gate Journal subscription purchased for the institution
Planning for Annual Gathering	Successfully organized the annual gathering in the institution

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
ACADEMIC COMMITTEE	25/10/2023

14. Whether institutional data submitted to AISHE

Part A

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• IQAC e-mail address	rahuldschelke@eescoet.org				
• Alternate Email address	hodmechanical@eescoet.org				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.eescoet.org/wp-content/uploads/2023/12/2022-2023-Academic-Calendar.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			13/07/2018		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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- Name of the statutory body

Name	Date of meeting(s)
ACADEMIC COMMITTEE	25/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	07/12/2022

15. Multidisciplinary / interdisciplinary

The institute aims for excellence as a knowledge hub, prioritizing education, research, and consultancy for national progress. Aligned with STEM and NEP 2020, we emphasize multidisciplinary learning, skill development, and preparing students for a dynamic world. Affiliated with Dr. Babasaheb Ambedkar Marathwada University (Dr. BAMU), our courses span Mechanical, Civil, Electrical Engineering, and Computer Science. Our curriculum includes BAMU-directed interdisciplinary subjects, enhanced by projects, seminars, and workshops for a comprehensive educational experience.

16. Academic bank of credits (ABC):

The institute is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and is required to adhere to the instructions provided by the affiliating university regarding the implementation of the Academic Bank of Credits. The provisions outlined in the NEP 2020 for the Academic Bank of Credits are designed to facilitate multiple entry and exit points within academic programs. The institute ensures the provision of necessary data to the university for this purpose.

17. Skill development:

The institute facilitates the achievement of desired competency levels, ensuring a smooth transition into the job market. It offers outcome-based education through a BAMU-directed Curriculum under the Choice Based Credit & Grading System, which incorporates interdisciplinary subjects and is complemented by projects, seminars, and workshops, resulting in a comprehensive and enriching educational experience.

The institution is dedicated to providing value-based education, cultivating positivity among learners. This involves nurturing humanistic, ethical, constitutional, and universal values, including truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills. This nurturing takes place through various avenues, including seminars, workshops, social work, and diverse outreach activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University and follows the university's designed curriculum. While we anticipate the university's introduction of Indian language courses, we employ a bilingual mode of classroom delivery in both English and the vernacular. This approach caters to our diverse student background, ensuring an enriched comprehension of subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has implemented Outcome-Based Education (OBE), which includes well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) aligned with the University Curriculum.

All POs and COs have been effectively communicated to teachers and stakeholders. These outcomes for all programs and courses offered by the institution are prominently displayed on the institute's website, serving as a reference for all involved parties.

Teachers undergo thorough training on Dr. BAMU's syllabus to comprehensively understand the POs and COs before delivering the courses to students. They diligently record the COs of their respective courses in the attendance registers and refer to them while executing their teaching plans.

20.Distance education/online education:

Students are encouraged to enroll in online courses offered by platforms such as SWAYAM and NPTEL. The institute has also established a Single Point of Contact (SPOC) for NPTEL courses. Furthermore, the institute organizes online lectures and webinars for students through virtual platforms. Additionally, students are provided with necessary manuals and course materials.

Extended Profile

1.Programme	
1.1	374
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	408
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	162
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	55
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	36
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	36
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	17
Total number of Classrooms and Seminar halls	
4.2	63.82
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	495
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & syllabi prescribed by the university are strictly followed. For optimum delivery of curriculum following steps are implemented.

Activities before Commencement of Semester • Allocation of teaching load for new semester is done at end of current semester depending upon specialization & area of interest. • Academic Calendar of semester is prepared according to university calendar & is well informed in advance to students & faculties. Activities Commencement during Semester • Theory & Practical sessions are commenced according to time table • Mentor Mentee meetings are conducted at regular intervals. • Review of student's attendance is taken at regular intervals & students having poor attendance are identified & necessary action is taken against such students. • Review of syllabus is taken periodically and checked by the Head of departments. • Student's feedback is taken for syllabus review. Activities Commencement after Semester • Practical/Oral

Examinations are conducted as per the schedule given by university. • Term work, practical exam & class test marks are submitted to DR.BAMU University. • Result Analysis is done after declaration of end exam result.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1BZn8NDZAi2j-sFbXHIuAmVQm65PCvRAA/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar, meticulously prepared at the start of every semester, organizes curricular and extra-curricular activities. Uploaded online and displayed on notice boards, it's regularly updated based on university suggestions. Classes, tests, and practical sessions strictly adhere to this schedule.

Ensuring Compliance with the Academic Calendar:

- **Timetables:** Departments follow university guidelines, aligning credit hours and subjects with the academic calendar.
- **Teaching Plans:** Detailed plans, reviewed and approved by department heads, are prepared for faculty-assigned subjects.
- **Internal Exams:** CT1 and CT2 exam dates are in the calendar, with transparent evaluation within three days. Lab sessions are scheduled around pre-university exams.
- **Answer Sheets:** Departmental cross-checking ensures fair evaluation of answer sheets.
- **University Exams:** Tentative dates in the calendar are finalized and displayed on student notice boards.
- **Student Feedback:** Online forms gather student feedback for every subject.
- **Academic Monitoring:** Heads monitor course coverage and attendance, organizing remedial classes for struggling students.

- **Result Analysis:** Detailed analyses are prepared for all classes post-semester completion.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1IK30TFQIHfWTzXXFcTjRqDLOkG4JBFhD/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

318

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution incorporates key issues such as professional ethics, gender equality, human values, and environmental sustainability into its curriculum. Despite the university dictating the syllabus, the college strives to address these concerns within its constraints. Several initiatives have been undertaken:

To raise awareness about education among girls, the college organized an event focusing on education and commemorated Savitri Bai Phule's birthday. The college actively engages in extension activities, both on campus and in nearby villages, tackling major gender issues through initiatives like the Save Girl Child campaign on Girl Child Day and celebrating International Women's Day.

Environmental conservation is promoted through events like World Environment Day, fostering awareness about environmental challenges. Additionally, the college conducts various social and environmental programs during annual camps in nearby villages, covering topics such as renewable energy resources and the eradication of child labor.

Ethical and human values are integrated through extracurricular activities. The college has initiated diverse social programs, including campaigns promoting mental health awareness, yoga sessions, and activities emphasizing physical and mental well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

186

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

149

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

74

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The ECOE&T assesses students' learning levels through various methods, such as evaluation tests and teacher assessments. Based on this evaluation, the college designs special programs to meet the needs of both advanced learners and those who may require additional support due to slower progress.
- For advanced learners, the ECOE&T offers enrichment programs, advanced courses, and opportunities for independent research. These programs aim to challenge and further develop the skills and knowledge of students who excel in their studies.
- For students who need extra support, the ECOE&T provides remedial classes, one-on-one tutoring, and additional resources such as study guides and workshops. These programs are designed to help students catch up with their peers and improve their understanding of the subject matter.
- In both cases, the institution tailors its approach to ensure that each student receives the appropriate level of education and support, fostering overall academic success and growth.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1L-rmWBkZjkZYSgh3NpeHryyxAKANpT8t/view?usp=sharing
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
408	36

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ECOE&T utilizes student-cantered methods like experiential learning, participative learning, and problem-solving methodologies to enrich our students' learning experiences. These approaches are broadly employed in education to foster active engagement.

Experiential Learning • Active participation in experiments, projects, and real-life scenarios. • Encouragement for reflective thinking to connect theory and practice. • Real or simulated problem-solving for critical thinking. • Application of theoretical knowledge in practical situations. • Diverse activities like field trips, internships, and role-playing. • Enhanced motivation and real-world relevance. • Active learning leading to better retention. • Promotion of teamwork and communication skills.

Participative Learning • Collaborative projects, discussions, and debates. • Problem-solving activities and real-world applications. • Active involvement in group work and presentations. • Fostering critical thinking and higher-order skills. • Peer teaching and valuable feedback. • Emphasis on real-life examples and practicality. • Utilization of various techniques like group projects.

Problem Solving Methodologies • Structured problem breakdown and definition. • Promotion of critical analysis and creativity. • Real-world and scenario-based learning. • Group work for brainstorming and communication. • Data analysis and informed decision-making. • Learning through trial and error. • Continuous feedback and self-reflection.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At ECOE&T, we utilize various ICTtools to enhance the teaching-learning process. Some key tools and technologies our educators use include:

- Learning Management Systems like Google Classroom for course management, content delivery, assignments, and student communication.
- Presentation software such as Microsoft PowerPoint and Google Slides for creating dynamic multimedia presentations.
- Video conferencing platforms like Zoom, Microsoft Teams, and Google Meet for online classes, virtual meetings, and guest lectures.
- Online assessment tools like Google Forms for conducting quizzes and tests.
- Online research databases like Google Scholar and library resources for research purposes.
- Educational use of social media platforms, such as WhatsApp, for sharing resources and fostering discussions.
- Collaboration tools like Google Docs and Google Drive for seamless document creation and sharing.
- Access to online encyclopaedias and references, like Wikipedia and Britannica Online, as valuable research and learning resources.
- Efficient class and appointment management through online calendars and scheduling tools like Google Calendar.
- E-books and e-readers like Kindle for easy access to textbooks and reading materials.
- Data analysis software, including Excel, for subjects requiring data analysis.

At ECOE&T, our educators frequently combine these tools to create comprehensive learning environments that integrate traditional classroom methods with online resources, optimizing the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At ECOET, internal assessment plays a pivotal role in comprehensively evaluating students' performance and understanding, extending beyond traditional written exams. The institution meticulously adheres to the assessment procedures established by the affiliating university. Here's a structured overview of how this process typically operates:

- **Continuous Assessment:** Routine in-semester class assessments are administered for all subjects. This includes class tests; each assigned a value of 20 marks and lasting for one hour. The college schedules these tests in alignment with the academic calendar, conducting them twice during each semester.
- **Term Work Evaluation:** The evaluation process is crucial and prioritizes aspects such as theory attendance, quality performance, teacher assessment, and class test marks.

- **Active Class Participation:** Students at ECOET actively engage in class discussions, presentations, and group activities, fostering a dynamic learning environment.
- **Attendance as an Assessment Component:** Regular class attendance is a vital component of the internal assessment process, ensuring students attend classes consistently.
- **Continuous Assessment in Laboratory Courses:** Lab Course Assessment is based on experiments and journals, with marks allocated for lab work, attendance, participation, journal quality, and attitude.

This organized framework ensures a comprehensive internal evaluation of students' academic progress and fosters a well-rounded educational experience at ECOET.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

ECOET efficiently manages internal examination grievances through a structured process. Here's an overview:

1. **Lodging a Grievance:** Students with concerns regarding internal examinations can conveniently file their complaints in written or oral form with relevant authorities like the examination cell or the internal grievance committee, utilizing both the dedicated online link provided on the college website and physical drop-boxes located outside department heads' offices in various campus departments. 2. **Initial Assessment:** A designated authority assesses the grievance's validity and seriousness. 3. **Internal Grievance Committee:** If deemed valid, the matter goes to an Internal Grievance Committee, comprising faculty and staff with expertise in examinations. 4. **Investigation:** The committee investigates the grievance by gathering relevant information, including examination records, question papers, and any other pertinent documents. Additionally, they may conduct interviews as needed. 5. **Resolution:** After deliberation, the committee decides on actions may include re-evaluating the examination paper, rechecking marks, or addressing procedural concerns that

contributed to the grievance. 6. Appeals: Dissatisfied students may appeal. ECOET has an appeals process, where a higher authority reviews the case.

This systematic approach ensures fair and efficient handling of internal examination grievances at ECOET.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution holds an affiliation with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It has clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) in accordance with the University Curriculum.

All teachers and stakeholders have received effective communication regarding these POs and COs. They are readily accessible on the institute's website for reference for all interested parties.

Before teaching their respective courses to students, teachers diligently review the Dr. BAMU syllabus to gain a comprehensive understanding of the POs and COs. Teachers then document the relevant COs in the attendance registers and use them as a reference while conducting their teaching activities.

Here are the headings of the POs to which the COs are aligned:
 PO1. Engineering knowledge PO2. Problem analysis PO3. Design/development of solutions PO4. Conduct investigations of complex problems. PO5. Modern tool usage PO6. The engineer and society PO7. Environment and sustainability PO8. Ethics PO9. Individual and team work. PO10. Communication PO11. Project management and finance PO12. Life-long learning

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

EESGOI is committed to achieving institute-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). An established procedure involves subject teachers recording relevant information in individual Course Diaries, which are reviewed by department heads and inspected by the Academic Dean. The Course Diaries encompass vital components for this assessment process as follows:

- Course Objectives and COs are stated separately for each subject.
- Mapping of COs with POs and PSOs.
- Mapping of COs with POs.
- Mapping of COs with PSOs.
- Attainment of COs through Home Assignments, Multiple Choice Questions (MCQs), and additional activities.
- Attainment of COs based on Class Tests (Offline).
- Attainment of COs based on observations and questions related to Seminars, Guest Lectures, Industrial Visits, etc.
- Attainment of COs based on University Semester End Examination Results.
- Summary of COs Attainment.
- Attainment of the remaining POs through In-reach and outreach activities.
- Attainment of PSOs through Final Year Projects.

To evaluate the attainment of COs, a combination of Direct and Indirect assessment tools is utilized, including the evaluation of Class test scores, assignments, practical experiments, and End semester examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

55

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://drive.google.com/file/d/1MpYcvAdnz_n26A_j79uGTzS8zuFpDFqEg/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1khS6hNz3xNsn7vly-lqJbJqUPTS_n_wHKqPCols1XXo/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.8

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Everest College of Engineering and Technology fosters a dynamic environment that actively promotes innovation and research. The institution provides all necessary facilities and offers guidance to its students, encouraging them to actively participate in research and innovation endeavors. Comprehensive support is extended to students for documentation and the publication of research papers.

To enrich the learning experience, faculty members employ various methodologies, including:

Project Methods: Engaging in project work stimulates students' interest in the subject matter, allowing them the freedom to explore their thoughts and exchange diverse views. These projects, aligned with the university syllabus, encompass both undergraduate

and postgraduate projects across various disciplines.

Internship: Students from the college are sent to different companies for internships, providing them with practical knowledge and real-world exposure.

Experimental Learning: Practical experiments conducted in laboratories kindle students' interest in the field of research, enhancing their understanding of theoretical concepts through hands-on experience.

NPTEL Local Chapter: Everest Engineering College boasts an NPTEL Local Chapter where both students and faculty enhance their knowledge by enrolling in courses that cover the latest trends and advancements in various fields.

J-Gate Subscription: The college library offers a J-Gate research paper subscription, providing students and staff with access to a plethora of research papers spanning different engineering and science disciplines. This valuable resource aids them in staying abreast of the latest developments and research findings in their respective fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1YDjSlGcjsxxLNCN7NGTqcstw0gQDHvgB/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a vital role in raising students' awareness of social issues and promoting comprehensive development. These activities transcend traditional classroom boundaries, offering practical experiences that deepen students' understanding of societal challenges. Here are some key impacts of extension activities:

Community Engagement: Extension activities frequently involve community service, enabling students to actively contribute to addressing social problems. This involvement nurtures a sense of civic responsibility, instilling values like empathy and compassion.

Interdisciplinary Learning: Many extension activities span multiple subjects and fields, encouraging a holistic approach to education. This approach helps students grasp the interconnectedness and multidimensional nature of social issues.

Personal Growth: Participation in extension activities provides avenues for personal development. Students cultivate interpersonal skills, leadership qualities, and teamwork, crucial elements for their overall growth.

Cultural Exposure: Extension activities often expose students to diverse cultures, backgrounds, and perspectives. This exposure fosters cultural sensitivity and an appreciation for diversity, promoting an inclusive mindset.

During the academic year 2022-23, the college organized the following activities:

- Swachhata Abhiyan
- Save Energy Campaign

- Awareness on Education Initiatives
- Road Safety Awareness Programs
- Malnutrition Awareness Activities
- Tree Plantation Drives

These initiatives reflect the college's commitment to holistic education and social responsibility, providing students with valuable experiences beyond the classroom.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZHfhflex7uloPqslcU9skOXeljUcnYg/view?usp=sharing
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

240

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EESGOI ensures top-notch education with classroom teaching, hands-on training, and superb facilities. We meet all legal standards for land, instruction, admin areas, and amenities across our 8137.59 sqm campus.

The institution offers a wide range of infrastructure, including 14 lecture halls, 4 tutorial rooms, 1 drawing hall, 3 seminar halls, 34 laboratories, 1 library, 1 TPO office, 1 first aid room, 1 counseling center, 1 office, 1 exam cell, 1 assessment room, 5 workshops, 1 auditorium, 1 E-Learning studio, 1 photocopy center, 1 canteen, and other essential facilities such as 5 HOD rooms, 4 faculty rooms, 1 common room for both boys and girls, and 1 storage room. All classrooms are equipped with modern technology. Three seminar halls are air-conditioned and equipped with ICT facilities for multimedia presentations. The campus computers run the latest configurations and operating systems, including Windows and Ubuntu. A total of 495 PCs are connected via a 50 MBPS leased line network. The entire campus has Wi-Fi connectivity, enabling students and faculty to use their laptops.

In 2016-2017, the institution enhanced systems and vows to boost infrastructure and tech for academics. Partnered with Adventco Pvt. Ltd, Pune, we got 350 computers and hardware for 4 years.

Decision to purchase after the term.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EESGOI is dedicated to enhancing student growth through involvement in co-curricular and extra-curricular activities. The institute offers a range of facilities to support holistic development. A sports ground and yoga activities are available, providing students with opportunities for physical and mental well-being. The institute boasts ample space for cultural events, and an auditorium that can accommodate various cultural activities.

Cultural Activities: Cultural events for the academic year 2022-23 were held at the end of the academic year, providing students with a platform to showcase their talents.

Sports & Games: EESGOI provides excellent sports facilities, including a sports ground for outdoor activities. Indoor sports such as badminton, carrom, mobile games, and chess are well-supported. Additionally, outdoor sports like basketball, volleyball, cricket, futsal, and football are popular among students. The institute also encourages participation in various individual sports.

Yoga: The institute facilitates yoga and meditation sessions, aiming to improve the mental and physical health of both faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

63.82

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, which serves as the hub of an academic and learning system, is located on the first floor of the main building and is open to everybody. It is open all working days of week (10:00 a.m. to 5:00 p.m.) and has a core collection of 10382 volumes. Textbooks, Reference books, Book bank, Competitive Examination Collection (GATE/UPSC/MPSC), Back volumes of journals, e-journals, Project reports, NPTEL video lectures, and other items make up the library diversity.

Various systems are in place which makes our library automated. The following are the names of ILMS.

Name of the ILMS software

Nature of automation (Fully or partially)

Version

Academic Year

Library Management

Fully

1.1

2022-23

Library Software - Library Management:

Library functions are automated through the Library Management software, (Version 1.1), an Integrated Library Management Software.

E-resources and digital library:

Links to essential and legitimate free, open source, and public domain materials are also offered, in addition to subscribing e-resources such as NDLI and J-gate. To access resources, dedicated systems are accessible at the library and computer centre. Students may use their personal laptops and cell phones in the library for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.63

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT infrastructure in alignment with the academic requirements and AICTE norms. Below are the recent updates made to the IT facilities for administration:

• **Computers:** In the years 2016 and 2017, the institution upgraded its computer systems. To further enhance its infrastructure and technological capabilities over a period of four years, the college entered into an MoU with Adventco Pvt. Ltd, Pune. Under this agreement, the company provided 350 computers and necessary hardware equipment for academic activities. At the end of the four-year period, the college plans to purchase the computers provided by the company. • **Printers:** The institution regularly updates printers to ensure work convenience for administrative purposes. • **Wi-Fi:** The campus is fully equipped with Wi-Fi, offering 50Mbps of bandwidth for both faculty and students. Additionally, in the current academic year, the institution has implemented JIO'S In-building solutions WIFI infrastructure for further improvement. • **Operating Systems:** The institution utilizes licensed Windows 7 system software, which was updated in the year 2013. • **Software:** The institution frequently updates academic application software, including MS-2013, and utilizes e-College for administration CMS and LMS for the library. • **Internet Bandwidth:** Currently, the college is equipped with a 50 Mbps leased line for internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

495

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard Policy for Institute Maintenance:

- To ensure the maintenance and upkeep of data before and after each semester.
- Heads of departments will be accountable for the maintenance of their respective Department Labs.
- Lab in-charges should keep track of equipment in Dead Stock registers.
- Proper quotations for new and under-maintenance equipment/software should be sought from third-party providers.
- Maintenance records are kept in an accessible format for equipment tracking.

Different Facility Categories with Respect to Maintenance:

- **Classrooms:** Classrooms, labs, passages, floors, and washrooms are cleaned daily by assigned peons in each department.
- **Lab Maintenance:** Each lab has an assigned in-charge responsible for keeping records of working and deadstock equipment.
- **Computers:** Quotations for new and under-maintenance equipment/software are sent to third-party providers for evaluation.
- **Library:** The

library is enriched with a sufficient number of academic books as per AICTE norms. It also provides e-access facilities such as e-Journal access through JGate and other e-resources like NDL and NPTEL.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
80	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
80	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL POLICY

The Student Council (SC) serves as the representative body for the entire student community of Everest Educational Society's Group of Institutions, guided by the following vision and mission.

VISION: The purpose of the Student Council (SC) is to organize and conduct diverse programs and activities that enhance the co-curricular, cultural, social, and educational interests of students within the institution and university.

MISSION: The Student Council aims to foster a sense of community within the college, advocate for student concerns with the administration, provide community services, raise funds for charitable causes, and contribute to college improvements.

A Student Council comprises elected and volunteer students working in collaboration with an adult advisor, operating within a defined constitution or bylaws. It provides a platform for student expression and support in school affairs and activities, offering opportunities for students to develop leadership skills and encouraging connections between students, faculty, and the community. Members of the Student Council at EESGOI are selected by the Principal from students engaged in National Service Scheme, Sports, Cultural activities, and those demonstrating exceptional qualities aligning with the roles and responsibilities outlined in the SC criteria.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

403

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

At the moment, Everest College of Engineering & Technology does not have a registered Alumni Association. Nevertheless, we are making efforts to establish one in the near future. Alumni associations play a crucial role in the progress of any institution, and we acknowledge their importance in our development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year
(INR in Lakhs)****E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

EESGOI embodies the vision and mission aimed at fostering the growth of both students and teachers within the institute. The institution operates with a minority quota system, reserving a specific number of seats for particular communities, which could be religious or linguistic in nature. The mission statement delineates the explicit societal needs, emphasizing competitive technology and holistic student development to realize the institution's vision.

Students have the opportunity to collaborate with various industries; each department facilitates industry interactions and provides internship facilities. The institute's Principal collaborates with the Academic Committee to plan academic decisions and strategies. An Academic Committee has been established specifically for making academic decisions and formulating strategies.

Teachers' Participation in Decision-Making Bodies: Faculty members are represented in all decision-making bodies of the institute. Heads of Departments (HODs) and selected faculty members are part of the Internal Quality Assurance Cell (IQAC). Additionally, faculty members serve on several other committees such as Anti-Ragging, Grievance Redressal, Vishakha Committee, Women's Grievance Committee, Training and Placement Committee, etc., each having specific functions and responsibilities. Minutes of Meetings (MOM) from these committees are documented and circulated to the relevant departments for reference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college operates within a decentralized governance system, featuring a well-defined mechanism for the delegation of authority and responsibility. This approach is supported by clearly delineated inter-relationships, demonstrating effective leadership in institutional practices.

Administrative Decentralization:

The Board of Governance, consisting of eminent educationists, the Principal, and faculty members, plays a pivotal role in the planning and policy development of the institute. This body oversees institutional budgeting, academic advancement, and various extension activities. Additionally, the College Development Committee, comprising representatives from management, the Principal, student representatives, Heads of Departments (HOD), faculty, staff members, industry experts, and alumni, is instrumental in formulating the college's development plan. This committee addresses academic, administrative, and infrastructural growth, enabling the addition of curricular, co-curricular, and extracurricular activities to enhance the college's overall educational environment.

Academic Decentralization:

To ensure efficient operations, the institute has implemented specific practices. A Vice Principal position has been established to assist the Principal and share their workload effectively. All academic activities are coordinated through the Vice Principal, who acts as a liaison between HODs and the Principal, ensuring timely actions on various issues. The Vice Principal oversees key academic affairs such as the Academic Calendar, Workload management, Timetabling, and the smooth conduct of classes, thereby facilitating streamlined communication and operations within the institute.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1b1E6vKS1g7hC0p9t6UMosJWXS6wl8mCv/view?usp=sharing
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has formulated a strategic plan aimed at enhancing both its infrastructure and academic development. This plan was collaboratively devised by key stakeholders, including the Management, Director, Heads of Departments (HOD), and senior faculty members, in consultation with the Internal Quality Assurance Cell (IQAC). It was specifically designed for the academic year 2022-23, taking into account the evolving needs of students, the changing landscape of the industry, and the competitive market dynamics. The strategic plan is publicly accessible on the institute's official website.

One notable achievement resulting from the strategic plan includes the successful implementation of the following initiatives:

Initiative 8: Strengthening industry partnerships through expert talks, industrial visits, etc.

Initiative 9: Engaging students in a wide array of industry projects and internships to maximize their practical exposure.

Initiatives 8 and 9 underscore the institute's commitment to enhancing students' domain expertise. The institute has a longstanding tradition of inviting industry experts to engage with students, providing insights into recent trends and technologies. Additionally, the institute regularly organizes industrial visits to bridge the gap between theoretical knowledge and practical applications. Starting from the academic year 2022-23, students have actively participated in internships, working on various industrial projects, thereby gaining invaluable practical knowledge. The institute's different departments coordinate expert talks and industrial visits to enrich students' learning experiences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.eescoet.org/wp-content/uploads/2023/11/Strategic-Plans-for-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-structured administrative setup that adheres to the norms set by regulatory bodies. A dedicated grievances redressal cell has been established within the college. Important decisions concerning the institution's academic goals, financial matters, and recruitment strategies are made collectively by stakeholders. Several stakeholders serve as members of various institutional committees, ensuring broad representation in decision-making processes. Decision-making methods are designed in accordance with the organizational hierarchy.

EESGOI provides a range of facilities for both teaching and non-teaching staff. Teaching staff have access to medical emergency leave, paid leaves, on-duty leaves, and compensatory-off facilities. Additionally, staff members are permitted half-days for personal reasons. Advanced salary requests are considered when necessary. Appreciation and increment policies are flexible, varying based on staff performance. Staff members are rewarded with due appreciation and increment based on their contributions.

To facilitate efficient administration, the institute has invested in different software and setups. Financial and accounting software are utilized to manage student receipts, results, and scholarship details. The institute prioritizes staff skill development, allowing participation in paid Faculty Development Programs (FDPs) with appropriate registration support. Training and internship opportunities are coordinated by the Training and Placement department.

For more detailed information, you can visit the college's organizational chart at the following website link:
[Organizational Chart] (<https://www.eescoet.org/wp->

[content/uploads/2019/01/organizational-chart.pdf](#)).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.eescoet.org/wp-content/uploads/2019/01/organizational-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff:

- Emergency (critical situation) Medical Paid Leaves are provided.
- Advance salary is given to staff members in case of medical emergencies.
- Sabbatical leave with full pay is sanctioned for attending FDPs, Workshops, Conferences, Seminars, and Ph.D. programs.
- Faculty members are appreciated for their outstanding work.
- Professional and life skills training programs are conducted.
- Library facilities are made accessible.
- Official Duty (OD) is sanctioned for presenting papers in Conferences and workshops at least once a semester.
- Compensatory-off (C-off) is sanctioned for working on holidays.
- Travel Allowance (TA) & Daily Allowance (DA) are provided for outstation FDPs, Conferences, and workshops in deserving cases.

Welfare Measures for Non-Teaching Staff:

- Emergency (critical situation) Medical Paid Leaves are granted.
- Non-Teaching staff members receive advance salary in medical emergencies.
- Cash incentives are given to non-teaching staff for outstanding merit activities in academics.
- Non-Teaching staff members receive administrative training.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OXl0E9E7SIOzDD4QIowdHDNP-zcZ4T3C/view?usp=sharing
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff: The selection of suitable teaching and non-teaching personnel is a fundamental procedure vital to the long-term success of an academic institution. Our staff is evaluated through an excellent

performance appraisal system, with student input forming the foundation of the evaluation process. The Institute has a meticulously designed "Appraisal System," wherein faculty members undergo annual evaluation based on four key areas: academics, research, administration, and personal conduct. Each faculty member's contributions are documented throughout the academic year, and their individual contribution is reflected in the self-assessment, which includes semester result analysis for their subjects. The management is consistently proactive in performance evaluations and implements annual increments and grade promotions based on individual performance.

Performance Appraisal System of Non-Teaching Staff: Individual appraisals for supporting staff are conducted by the respective Head of Department for technical employees and by supervisors for administrative workers. The evaluation of non-teaching staff takes into account various factors, including understanding the significance of their responsibilities and their impact on other job roles, regularity and punctuality, teamwork, communication within the department, and other assigned responsibilities. The appraisals are reviewed by the Administrative Officer to ensure fairness and accuracy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

(i) **Internal Auditor:** Internal administrative audits are conducted annually, aiming to review the budget and identify any discrepancies in the annual audit. The auditing process includes necessary steps to verify accounts, bills, renovation requirements, etc. The audit report is submitted to the Honourable Chairman and is conducted every year by the IQAC.

(ii) **External Auditor:** An annual administrative audit is conducted by the assigned Chartered Accountant (C.A.). The management reviews the report provided by the C.A., overseeing cross-verification and budget allocation. The Chairperson of the

Institute is responsible for managing the report. For the academic year 2022-23, all relevant documents have been submitted to the university's academic audit committee, and their response in this regard is awaited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

EES Group of Institutions is a self-financing private institute with a clearly defined financial policy that ensures optimal use of funds for academic, administrative, and research purposes. The institute is financially self-sufficient, relying on tuition fees and other income sources. For activities such as building expansion and renovation, the management provides necessary funds. Departmental budget proposals are reviewed and approved by the management. Financial planning is conducted well in advance at the beginning of the academic year, involving academic department heads and administrative divisions. In addition to tuition fees, funds are mobilized through bank interest, sponsorships, and research grants. The institute follows a meticulous budgeting system, including projection and utilization processes. Purchases adhere strictly to the approved budget proposal. If any deviations occur, respective Heads of Departments (HODs) address the issue,

providing justifications for approval or rejection. This procedure ensures prudent spending and effective utilization of available funds. Similar scrutiny is applied to other major expenses such as salaries, operational costs, and construction, all under the management's control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two best practices currently institutionalized under IQAC are:

Enhancing Mentor & Mentee Program: The primary objective of IQAC is to enhance the academic and administrative performance of the institution and monitor the teaching-learning process. Before the start of each semester, faculty members prepare the Mentor & Mentee plan for their respective departments. Mentoring is a supportive, sharing, and guiding relationship where one person invests time, expertise, and effort to enhance another person's career growth, knowledge, and skills. IQAC has initiated a Mentorship program with the aim of exposing students to experienced analytics professionals and expanding their knowledge.

Implementation of Internship Facilities for Students: The IQAC Cell encourages students to participate in internship programs during their summer or winter vacations. This initiative aligns with the AICTE Model Internship Guidelines for organizing internship programs for B.E. students in industry/institutions. Students can engage in internships to gain exposure to the industrial environment, where they can learn, understand, and develop real-world technical and managerial skills. These internships help students apply technical knowledge in practical situations, enhance technical writing abilities, understand professional responsibilities, and familiarize themselves with relevant aspects of standardization and quality control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC-Supported Reforms:

Academic Review Meetings: IQAC conducts periodic meetings with various committees and departments, focusing on mentorship programs, the Earn and Learn scheme, student counseling, and internships. Performance appraisal and recognition for best teachers are also part of this initiative, encouraging continuous improvement in the teaching-learning process.

ICT Infrastructure Enhancement: IQAC promotes the integration of ICT tools in classrooms and labs. Recommendations include upgrading broadband, Wi-Fi, and ERP software. Regular training sessions, covering Google Classroom, video conferencing, and email usage, enhance staff proficiency in ICT applications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

EESCOET is dedicated to fostering gender equity and inclusivity across campus life for everyone, regardless of gender. Our goal is to create an inclusive environment where all individuals can thrive.

1. Curricular Inclusivity: EESCOET, affiliated with BAMU, prioritizes gender-neutral content in its curriculum. This approach safeguards against reinforcing gender stereotypes in textbooks, teaching materials, and course content. 2. Co-Curricular Activities: We actively promote a balanced and inclusive co-curricular environment, ensuring equal participation in sports, provide equitable support, and host culturally diverse events free from gender stereotypes. 3. Facilities for Women on Campus: EESCOET is committed to offering secure and gender-sensitive amenities across the campus, encompassing common rooms, dedicated washrooms, campus-wide security cameras, a dedicated space within library and a specialized helpline for safety and security matters. 4. Gender Sensitization: EESCOET conducts workshops and training sessions, cultivating gender sensitivity, empathy, and awareness among students, faculty, and staff. We commemorate significant events such as National Girl Child Day, International Women's Day, and the birth anniversaries of pioneers like Savitribai Phule and Jijau Maa Saheb. Additionally, we've established a Women's Cell/Vishaka - Prevention, Prohibition, and Redressal Committee to address gender-based issues and enforce policies promoting gender equity.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1T85ReL6r6BZNVaY8-Iecc6HYlw7Ey9OF/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1T8RNRUdkXCbWPBFUwf5CwL5YwVaFhgFy/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

EESCOET is dedicated to effective waste management across various waste categories to promote sustainability and environmental responsibility.

1. Solid Waste Management: The College has designated bins and collection points throughout the campus for the proper disposal of solid waste. Trained staff regularly collects and segregate waste for recycling and safe disposal. **2. Liquid Waste Management:** Liquid waste is managed through a well-maintained sewage and wastewater treatment system. **3. Biomedical Waste Management:** In compliance with healthcare waste regulations, the college maintains a separate biomedical waste disposal system. This includes color-coded bins, proper storage, and if required disposal by authorized agencies. **4. E-waste Management:** The College has established e-waste collection points for the responsible disposal of electronic devices and equipment. E-waste is collected and handed over to certified e-waste recycling

agencies if required. 5. Waste Recycling System: Everest Engineering College actively promotes waste recycling by providing recycling bins for paper, plastic, and other recyclable materials. The recycling process for biodegradable waste is managed by recycling pit. 6. Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals and radioactive waste generated from laboratories and research facilities are carefully stored, labelled, and disposed of following strict safety protocols and in compliance with applicable regulations.

Efforts are also made to educate students and staff about waste reduction, segregation, and responsible disposal practices, aligning with the college's commitment to environmental sustainability and safety.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

EESCOET is proud to be a place where students and staff from different backgrounds come together in harmony. We're committed to this idea in several ways:

- **Cultural Celebrations:** We celebrate various cultural festivals and events, respecting and appreciating traditions from all backgrounds. This helps students from different cultures interact and learn from one another.
- **Language Support:** We offer language assistance and resources for students who may not be fluent in the main language of instruction.
- **Financial Help:** We provide scholarships and financial aid to ensure that all students, regardless of their financial situation, can pursue their education.
- **Diversity Training:** Our faculty and staff receive training to create a classroom atmosphere that welcomes different perspectives and backgrounds.
- **Student Clubs:** We have student-led clubs that promote inclusivity, raise awareness about social issues, and encourage dialogue among students from diverse backgrounds.
- **Community Involvement:** We encourage students to engage with the local community to understand different social challenges and develop a sense of responsibility.
- **Conflict Resolution:** We have a system in place to address any issues related to diversity and inclusivity fairly and promptly.

At EESCOET, we believe that diversity is a source of strength and innovation. Our ongoing efforts ensure that our campus is a place where every student feels valued, respected, and empowered to succeed in an inclusive and tolerant environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At EESCOET, we are deeply committed to instilling the values enshrined in the Constitution of India in our students, nurturing them into responsible citizens. We achieve this through a range of activities and initiatives.

Constitutional Workshops: We organize workshops that dive into the Constitution's principles, rights, and duties, helping students grasp the foundations of our democratic system.

Legal Awareness Programs: We host seminars and talks by legal experts, educating students about their rights and responsibilities as citizens under the Constitution.

Community Service: We encourage students to engage in community service, fostering a sense of responsibility toward society. This includes volunteering at local NGOs and participating in cleanliness drives.

Mock Parliament and Debates: Students participate in mock parliamentary sessions and debates, gaining insights into the democratic process and civil discourse.

Constitution Day Celebrations: We observe Constitution Day, commemorating the Constitution's adoption. This event includes discussions, essay competitions, and presentations on constitutional values.

Social Awareness Campaigns: Students actively engage in campaigns related to social justice, gender equality, and environmental responsibility, aligning with constitutional ideals of justice, liberty, equality, and fraternity.

Civic Education: Civic education is integrated into the curriculum, emphasizing the importance of voting, civic

responsibility, and active participation in the democratic process.

Legal Aid Clinics: We support legal aid clinics to provide assistance to those in need, instilling a sense of duty toward access to justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://drive.google.com/file/d/1UtCq8_q6oaVc2wrBCOH1tJ1lRtLLz0cN/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day: We proudly commemorate India's

Independence Day and Republic Day with flag-hoisting ceremonies, cultural performances, and patriotic activities to instill a sense of national pride.

International Women's Day: We celebrate this day with seminars, panel discussions, and events that promote gender equality, empower women, and highlight their contributions to society.

World Environment Day: EESCOET organizes tree planting drives, awareness campaigns, and eco-friendly initiatives to underscore the importance of environmental conservation.

International Youth Day: Our institution hosts events that encourage youth participation in social and community development projects, fostering a sense of responsibility and leadership among students.

Cultural Festivals: We organize cultural festivals that showcase the rich tapestry of diverse traditions and talents within our student body, promoting cultural exchange and understanding.

International Education Week: EESCOET actively participates in International Education Week, organizing activities that promote global education and cross-cultural awareness.

International Days: We recognize various international observance days such as International Day of Peace, Human Rights Day, and World Health Day, organizing relevant seminars, workshops, and discussions.

Sports Events: Our institution hosts intercollegiate sports tournaments and fitness events to encourage physical well-being and sportsmanship.

These celebrations and events not only contribute to the holistic development of our students but also reflect our commitment to a well-rounded education that embraces cultural diversity, social awareness, and global engagement.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Guided Growth: Mentor-Mentee Partnership

Practice Title: Guided Growth: Mentor-Mentee Partnership

Objectives: Personalized academic and personal guidance, fostering a sense of belonging, and holistic student development through individualized support and mentorship culture.

Context: Addressing diverse student needs in academics, career, and personal growth, enhancing overall college experience.

Implementation: Pairing students with dedicated mentors for academic, career, and personal support. Regular meetings, workshops, and open communication channels. Emphasis on personalized attention.

Success Indicators: Improved student retention, academic performance, and satisfaction. Enhanced student-institution connection and clarity on academic and career paths.

Challenges: Mentor training, time commitment, aligning schedules, and ensuring adequate resources for mentor-mentee interactions.

Key Points: Emphasizes personalized mentorship for enhanced college experience and student success.

2. Empowering Ambitions: The Earn and Learn Initiative

Practice Title: Empowering Ambitions: The Earn and Learn Initiative

Objectives: Financial assistance to disadvantaged students, providing practical work experience, promoting self-reliance, equity, employability, and financial support.

Context: Addressing financial constraints hindering education, promoting practical skills and work experience during academics.

Implementation: Offering part-time work opportunities within or outside the institution. Students earn stipends to cover educational expenses. Focus on balancing work and academics.

Success Indicators: Improved financial stability, reduced dropout rates, enhanced employability, strong work ethics, and practical skills in students.

Challenges: Creating suitable part-time jobs, maintaining academic performance, and balancing work and studies effectively.

Key Points: Promotes financial inclusivity and skill development, enabling students to pursue educational and career goals regardless of economic background.

File Description	Documents
Best practices in the Institutional website	https://www.eescoet.org/wp-content/uploads/2023/12/Best-Practices.pdf
Any other relevant information	https://drive.google.com/file/d/1VXa3yM0dd1fTjBFzC0cBRSJtCIPUcltj/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: To be a recognized minority institute dedicated to nurturing technocrats imbued with moral and social ethics, committed to academic excellence, fostering research exposure, and facilitating the creation and dissemination of knowledge.

Mission: Our mission is to deliver academic excellence through effective teaching and assessment methods, ensuring holistic student development for successful employment, entrepreneurship, and advanced education. We aim to instill skills that empower students in technological advancements while nurturing their

social and cultural values.

Our Goal: We strive to design programs that explore emerging frontiers through innovative practices and learning methodologies. Our goal is to tailor our educational processes to practical applications, making education relevant and impactful.

Creation and Transfer of Knowledge Center Initiative: Everest Educational Society's Group of Institutions has launched the Creation & Transfer of Knowledge Center initiative to raise technical awareness among our students. This initiative offers mentorship, guiding knowledge seekers through the institute. Mentorship involves experienced individuals, including industry experts, aiding the less experienced, fostering a collaborative learning environment. We have formalized partnerships through Memoranda of Understanding with various industries and technical institutes, enriching our students' learning experiences.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Firm Up Collaborations to Bridge the Gap Between Academia and Industry: Strengthen collaborations to bridge the gap between academia and industry, fostering valuable partnerships for mutual growth and learning.

Enhance Research and Publications: Promote and enhance research activities and publications, encouraging a culture of academic inquiry and knowledge dissemination.

Organize Competitions for Students: Plan and organize competitions for students, providing them with opportunities to showcase their talents and foster healthy competition.

Update E-Facility in Administration: Upgrade the electronic facilities in administration, ensuring efficient and streamlined processes through modern technology.

Encourage Faculty Excellence in Academia: Inspire and support faculty members to excel in academia, recognizing and appreciating their contributions to the institution's educational mission.

