



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
• Name of the Head of the institution	Deepak K. Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9822254032
• Mobile no	8830216925
• Registered e-mail	dsqietcollege@gmail.com
• Alternate e-mail	contact@everesteducationsociety.org
• Address	Ohar, Jatwada Road, Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431119
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University				
• Name of the IQAC Coordinator	Khan Junaid Ahmed				
• Phone No.	02402300130				
• Alternate phone No.	8830216825				
• Mobile	8830216825				
• IQAC e-mail address	rahuldshelke@eescoet.org				
• Alternate Email address	dsqietcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.eescoet.org/wp-content/uploads/2023/05/AQAR-Report_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.eescoet.org/wp-content/uploads/2023/05/Academic-Calendar_2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			13/07/2018		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Seminar on Gate was organized on 22/05/2022. Workshop on "Future of Automotive - Electric Vehicle" conducted from 22/04/2022 to 26/04/2022. Webinar on "Personality Development & Communications" by Shaikh Mudassir. Students Satisfaction Survey conducted for academic year 2021-22. AQAR for academic year 2020-21 submitted by IQAC.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To aware the students regarding E-vehicle	Workshop on "Future of Automotive - Electric Vehicle" conducted.	
To increase No of FDP / Orientation programs by teaching faculty	Improvement in Faculty Development Programs for faculty.	
To organized seminar on Soft skill and Personality development	Various seminar on Soft skill and Personality development conducted.	
To Conduct Programs through National Digital Library.	Programs conducted through National Digital Library.	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>ACADEMIC COMMITTEE</td> <td>04/10/2022</td> </tr> </table>		Name	Date of meeting(s)	ACADEMIC COMMITTEE	04/10/2022
Name	Date of meeting(s)				
ACADEMIC COMMITTEE	04/10/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-22</td> <td>07/12/2022</td> </tr> </table>		Year	Date of Submission	2021-22	07/12/2022
Year	Date of Submission				
2021-22	07/12/2022				
15. Multidisciplinary / interdisciplinary					
<p>Multidisciplinary and interdisciplinary approaches both recognize the value of multiple disciplines in addressing complex problems. However, interdisciplinary approaches take the integration of knowledge a step further by seeking to create a unified framework and generate new insights that emerge from the interaction between disciplines.</p> <p>The Institute follows the syllabus from the University of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The syllabus offers the courses such as Communication Skills, Engineering Chemistry and Environmental Science, Water Resource Engineering, Green IT etc. Students study these subjects to enrich humanity and social connections in the mentioned courses, students learn and engage with the community.</p>					
16. Academic bank of credits (ABC):					
<p>Institute is affiliated to the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and need to follow the instructions by the affiliating university regarding the implementation of Academic Bank of Credits. Provisions of Academic bank of Credit proposed in the NEP 2020 is to facilitate multiple entries and exit points in the academic programs. Institute ensure to provide the required data from the university.</p>					
17. Skill development:					
<p>Skill development refers to the process of acquiring or enhancing specific abilities, knowledge, or expertise in a particular area. It involves deliberate and focused efforts to improve one's proficiency</p>					

<p>in a specific skill set. Skill development is essential for personal growth, career advancement, and overall professional success. Skill development is a continuous process. It requires dedication, perseverance, and a growth mindset. By consistently investing time and effort in developing your skills.</p> <p>Institute ensure to enhance the skill development of students allows students for internship programs. Students from various branches are allowed to go for in plant training after every semester. Apart from curriculum institute conducts various seminar one day and one week workshop to enhance skills set of the students.</p>	
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>	
<p>Everest Educational Society's Group of Institutions is affiliated to the Dr. Babasaheb Ambedkar Marathwada University and follows the curriculum designed by the university. The institute will have to wait for the university to introduce Indian language courses. Hence Institutes uses Hindi or Local language during teaching to students for better understanding of the subjects.</p>	
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>	
<p>The institute implemented Outcome based education. The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are well defined by the institute with reference of University Curriculum.</p> <p>All the POs and COs are well communicated to all the teachers and stake holders. POs and COs for all programs and courses offered by the institution are displayed on institute website for reference of all stakeholders. Teachers undergoes Dr. BAMU's syllabus to understand POs and COs thoroughly before delivering the courses to students. Teachers write COs of their respective course in the attendance registers and refer them while executing the teaching plan.</p>	
<p>20.Distance education/online education:</p>	
<p>Students are encouraged to take online courses. During the pandemic, the institute held online lectures and webinars for students through online mode.</p>	
<p style="text-align: center;">Extended Profile</p>	
<p>1.Programme</p>	
1.1	374

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	533
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	36
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	19
Total number of Classrooms and Seminar halls	
4.2	12.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	145
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & syllabi prescribed by the university are strictly followed. For optimum delivery of curriculum following steps are implemented.

Activities before Commencement of Semester

- Allocation of teaching load for new semester is done at end of current semester depending upon specialization & area of interest.
- Academic Calendar of semester is prepared according to university calendar & is well informed in advance to students & faculties.
- All faculties prepare course file.

Activities Commencement during Semester

- Theory & Practical sessions are commenced according to time table
- Mentor Mentee meetings are conducted at regular intervals.

- Review of student's attendance is taken at regular intervals & students having poor attendance are identified & necessary action is taken against such students.
- Review of syllabus is taken periodically and checked by the Head of departments.
- Student's feedback is taken for syllabus review.

Activities Commencement after Semester

- Practical/Oral Examinations are conducted as per the schedule given by university.
- Term work, practical exam & class test marks are submitted to DR.BAMU University.
- Result Analysis is done after declaration of end exam result.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1bqVvg2PrqZOrrFALkyzkDOqHCF0Bv_zq/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities.

Compliance of Continuous Internal Evaluation with Academic Calendar

Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university. After the allocation of subjects to faculty, teaching plan and course file of each subject is prepared by the staff. Class test examinations are conducted as per academic calendar dates. In case of practical examinations are conducted by respective departments before/after the university examinations. Tentative dates for University exams are given in university and institute academic calendar and are conducted as per the schedule. At the end of academic session students submit their feedback for each subject through online feedback forms. Each Head of the Department maintains monitoring report on course coverage, student attendance. Remedial classes are conducted for weak students in mathematical/conceptual subjects.

Result analysis is to be prepared for all classes after each semester result

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/16melAy9eBOG9qIIip5tRfIdg_OnNrjtn/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****8**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**506**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

To create importance of education among girls, a program on national education day and Savitri bai Phule birth anniversary was conducted. Institute has been very proactive in conducting different extension activities not only in college premises but also in nearby villages. Major gender issues are focused and addressed through the activities like National girl child day. Institute promotes environmental protection through programs like recycling of waste and use of renewable energy resources. Different activities have been initiated

by the Institute such as digital India awareness program to make the villages known the importance and ease due to the digitization. Programs like resume writing to inculcate professional ethics among students was organized. The institute takes efforts for integration of ethical and human values through extra-curricular activities like programs as blood donation camp, food Packets distribution help to inculcate human values among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

129

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute takes efforts for enabling the students to cope up with the fast developments in syllabi of various subjects as well as takes efforts in improvement of their general academic quality.

Based on the performance of students in internal evaluation test and their first class test results as well as through teachers-students interaction, slow and fast learner students are identified.

Provisions for Slow learners:

- The institute follows mentor to student method.
- Expert lectures are arranged by the institute.
- Institute arranges library hours to the students.
- To bridge the knowledge gap remedial/extra lectures are conducted.
- Enrichment Courses like personality development programs, workshops, communication skill programs are conducted.

Provision for Advance learners:

- The Institute identifies the advanced learners in a continuous evaluation process on the basis of their performance.
- Students are encouraged to participate in paper and project exhibitions, poster presentations, seminars, workshops etc.
- The institute provides expert talks and guest lectures for creating awareness among the students towards competitive examinations as well as towards recent trends in Market.
- Opportunities are made for these students for anchoring in the departmental seminars/expert talks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
533	35

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is committed to ensure the development of the students through a student-centric learning process and suitable curriculum design. The teaching learning process revolves round the need, interest and capabilities of students. The departments adopt the following strategies in varying degrees to make learning more students-centric and ensure the holistic development of the students:

Experiential Learning:

- As part of academic development, all the departments arrange guest lectures, seminars and workshops throughout the year on topics of core subjects, recent technologies, different

research areas and Career oriented lectures periodically.

- Class room discussions in various topics are our regular features. To develop creativity, originality of ideas, and reasoning, increasing knowledge and to make classroom interaction more effective Brain storming method is used.

Participative learning:

- Online learning has to be the greatest revolution in contemporary education system. Institute encouraged the students to enrol in the courses offered by NPTEL, Spoken tutorials, SWAYAM etc.

Problem Solving Methodologies:

- Along with the classroom teaching and laboratory experiment based learning, students are also involved in minor and major projects in groups or individually, the projects help towards enhancing the real life problem solving abilities of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In EESGOI, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection. The faculty at EESGOI use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Online quizzes and polls are regularly conducted to record the feedback of the students.
5. EBooks and pdf formats of books are used by teachers and shared with students
6. Online data base are used for up to date information
7. Relevant Ted talks available on YouTube are used for extra input
8. Lectures on Swayam platform are used for extra input
9. E-journals are made available to the students for research purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

186

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the mechanism set by the affiliating university and institute has set it as follows

- In-Semester (class test) examinations and evaluation for all subjects.
- The continuous assessment comprises of 2 tests each of 20 marks and one hour duration, totalling to 20marks. The tests are conducted by the college on the dates mentioned in the academic calendar. The remaining 80 marks are assessed by the Final examination conducted by university.
- Term Work mark distribution process is an important evaluation process in which parameters such as Theory attendance, Practical Attendance, Quality Performance, Teachers Assessment, Class test Marks are considered priority.
- The Continuous Assessment in laboratory course is carried out for based on the laboratory experiments along with submission of journal.
- These marks are split in five parts

a. Lab work

b. Attendance of student in labs

c. Their participation in practical works

d. Their journal / repot

e. Their timely submission and general attitude inside the lab.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At University Level

The student section takes care of on time submission of examination forms. If any grievances are reported after submission of examination form, the student section takes care to solve the

grievances. Institute appoints internal squad during examination to avoid any type of misconduct. Student section takes care of University evaluation grievances. The grievances if any are forwarded to the University for Further Process. The process is as follows: The students can apply for photocopy of answer books then verification and then revaluation. The University examiners re-verify, re-assess the answer books and revised marks if any, are notified to the concerned students.

At institute Level

The committee has been formed named as Internal Grievance Committee (Class Test) at each department which looks into the grievances occur in the class test. HOD is the Head, Class test I/C is the Co-ordinator and Class teachers are the members for this committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are well defined by the institute with reference of University Curriculum.

All the POs and COs are well communicated to all the teachers and stake holders. POs and COs for all programs and courses offered by the institution are displayed on institute website for reference of all stakeholders. Teachers undergoes Dr. BAMU's syllabus to understand POs and COs thoroughly before delivering the courses to students. Teachers write COs of their respective course in the attendance registers and refer them while executing the teaching plan

The headings of the POs are mentioned below to which COs are mapped.

PO1. Engineering knowledge.

PO2. Problem analysis.

PO3. Design/development of solutions.

PO 4. Conduct investigations of complex problems.

PO 5. Modern tool usage.

PO 6. The engineer and society.

PO 7. Environment and sustainability.

PO 8. Ethics.

PO 9. Individual and team work.

PO 10. Communication.

PO 11. Project management and finance.

PO 12. Life-long learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

EESGOI is devoted to achieve POs, PSOs and COs defined by institute. To measure the attainment of these outcomes, institute has developed mechanism:

Each subject teacher prepare following points in Course Diary. The separate Course Diary is maintained for each subject. It is verified by respected Head of Departments and finally inspected by Academic Dean.

- Course Objectives and Course Outcomes are stated separately for each subject in Course Diary.
- Mapping of Course Outcomes with PO and PSO

- Mapping of Course Outcomes (COs) with Program Outcomes (POs)
- Mapping of Course Outcomes (COs) with Program Specific Outcomes Objectives (PSOs)
- Attainment of Course Outcome with Home Assignment / MCQ / Additional activities
- Attainment of Course Outcome based on Class Test (Off-line).
- Attainment of Course Outcome based on Observation / Questions related to Seminar/ Guest Lecture /Industrial Visit, etc.
- Attainment of CO based on University Semester End Examination Results
- Summary of Course Outcome Attainment.
- Attainment of remaining POs through In-reach and outreach activities
- Attainment of PSOs through Final year projects

For the attainment of course outcomes Direct and Indirect tools are used. The tools used are Class test marks, assignments, practical experiments and End semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

66

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.eescoet.org/wp-content/uploads/2023/05/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.54

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various competitions like speech competition, painting competition are organized to bring out the hidden potentials of students. Other activities like soft skills, lifelong skills, social activities and awareness programs also arranged.

N.S.S. conducted different exercises in imaginative ways, tree plantation, Swachh Bharat Abhiyan, mindfulness programs. All these exercises are with the assistance of society.

Prominent identities who have significantly contributed in research, social activities, industries, are invited as chief persons. These persons are mentors to our students.

Workshops and classes are conducted on ICT which have demonstrated support to the rustic under studies. It has raised their certainty and extended their skyline of inventiveness.

It is usual practice of the institution to allow admissible leave facilities to attend seminars, workshops, training programmes etc.

Adequate provision is made for library to procure books. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving the individuals, the institution argues, is serving society. Thus a village nearby institute have been adopted by the institution.

The institution has performed various extension activities like

Guidelines for pre and post COVID 19

Importance Of Hand Sanitizer

Health check-up camp

Digital India

Program on Immunity Improvement

Awareness Program on Omicron Strain

Grain Packet Distribution

The Gram panchayat of Ohar village appreciate our work and reward us with appreciation letter for such meaningful and outcome based activities. Neighborhood community peoples also support us to handle all these activities in a very well manner.

The activities carried out contribute to the foundation of social responsibility values such as:

1. To help people in need and distress

2. To understand and share the need of under privileged children

3. To develop social ideals as well as a keen interest in environmental issues

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

78

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**3**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EESGOI is dedicated to providing high-quality education through classroom instruction, hands-on training, and superior infrastructure and experience. In terms of land requirements, instructional, administrative, and amenity areas, the Institute complies with all statutory requirements. The campus total constructed area of 8277.4 sq. m.

There is an abundance of infrastructural resources such as Lecture Halls: 15, Tutorial room: 04 , Drawing Halls:01, Seminar Halls:04, Laboratory:32, Library:01 , TPO Office: 01, First Aid Room:01, Counselling Centre: 01, Office: 01, Exam Cell: 01, Assessment Rooms: 01, Workshops: 05, Auditorium: 01, E-Learning Studio: 01, Photocopy Centre:01, Canteens:01 and other adequate facilities including HOD Rooms:05, Faculty Rooms:05, Boys & Girls Common Rooms area 150 sq.m and Store rooms :01. All classrooms are smart classrooms. Three seminar halls are air-conditioned, have ICT facility for audio-visual presentation. Computers with the most recent configurations and operating systems, including Windows and Ubuntu. Through a LAN, 145 PCs on campus are connected by a 50 MBPS leased line. The entire campus is Wi-Fi equipped, and students and faculty can use their laptops to connect.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EESGOI is dedicated to through involvement in co-curricular and extra-curricular activities, the institute focuses on the students growth. A Sports Ground and Yoga centre are available at the institute. There are enough space for cultural events and an auditorium to accommodate cultural events.

Cultural:

Cultural activities are held in 2021-22 various occasions such as, farewell, teacher appreciation day, National Festivals and Annual Festivals at the end of the academic year 2021-22.

Sports & Games:

The institute's sports ground covers 1600 square metres. Indoor activities like as table tennis, carrom, and chess are well-supported at the institute. volleyball, cricket, and football are some of the outdoor sports that are played. Other individual sports are encouraged.

Yoga:

The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.47

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, which serves as the hub of an academic and learning system, is located on the first floor of the main building and is open to everybody. It is open all working days of week (10:30 a.m. to 5:30 p.m.) and has a core collection of 10382 volumes. Textbooks, Reference books, Book bank, Competitive Examination Collection (GATE/UPSC/MPSC), Back volumes of journals, e-journals, Project reports, NPTEL video lectures, and other items make up the library diversity.

Various systems are in place which makes our library automated. The following are the names of ILMS.

Name of the ILMS software

Nature of automation (Fully or partially)**Version****Academic Year****Library Manager****Fully****1.1****2017-18****Library Software - Library Manager:**

Library functions are automated through the Library Manager software, (Version 1.1), an Integrated Library Management Software.

E-resources and digital library:

Links to essential and legitimate free, open source, and public domain materials are also offered, in addition to subscribing e-resources such as NDLI and J-gate. To access resources, dedicated systems are accessible at the library and computer centre. Students may use their personal laptops and cell phones in the library for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution accommodates the IT infrastructure frequently as per the Institution academic requirement in every academic year with respect to AICTE norms.

Following are the IT facilities for student, faculty and

administration.

- **Computers:-** In the year 2016 and 2017 the Institution updated the systems with C2D processor, 2GB RAM and 160GB HDD and systems configure with Intel core i5 4th generation, 4GB RAM, 160GB HDD, 500GB HDD and I-ball, Lenovo Cabinet.
- **Printers:-** The Institution frequently updates printers for the work convenience. The printers with new edition were added in the year 2011 and also 1 Cannon all in Xerox Machine in the year 2017 for Institutions students and staff facilities.
- **Wi-Fi:-** The Institution has fully campus Wi-Fi with 50Mbps of bandwidth provided for faculty and students.
- **LAN Configuration:-** The Institution has LAN facility implemented on all over the systems present in the Institution with CAT5/6 at speed of 100Mbps/1000Mbps.
- **Operating Systems:-** The Institution provides Windows 7 Licensed system software updated in the year 2013 with Microsoft windows 8, 8 Pro, 8.1 pro and recently in 2017 system software updated with open source Ubuntu 14.04.
- **Internet bandwidth:-** Currently the college is equipped with speed 50 mbps leased line.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**145**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.47

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard Policy for Institute Maintenance:

- To ensure the maintenance and upkeep of data before and after semester.
- Head of departments will be accountable for maintenance of their Department Labs
- Lab in-charge should keep track of equipment's in Dead Stock registers.
- A proper quotation for new and under maintenance equipment's/software should seek from third party provider
- Maintenance record are kept in a asses for equipment's tracking,

Different Facilities Categories with respect to maintenance:-

Class Rooms: Daily cleaning Classrooms, Labs, passages, floors ,

washrooms etc. are kept clean on daily basis by peons assigned to each department

Lab Maintenance: A lab in-charge has been assigned to every lab which keeps record of the working and dead computers. If Requirement of any new hardware device or refurbished is needed, the requirement is passed to the management desk.

- Quotation for new and under maintenance equipments/software is send and evaluated from the third party provider.

Library: Library enriched with the sufficient number of total academic books as per AICTE Norms and also provides e-access facilities such as e-Journal as JGate ,Databases and other e-resource like National Digital Library and NPTEL access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

435

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

246

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council at a college represents the student population and acts as an intermediary between students and faculty. The president of the student council not only represents all students at the college but also specifically represents the student council as a whole. The president is responsible for coordinating all student council activities and is typically in charge of running student council meetings.

Role of the Students association and Students council. 1. Student councillor work with students, parents and educator to help the succeed academically and socially.

2. They provide one-on-one emotional guidance and help students plan for their futures by guiding them in the building a career.

3. To communicate to the college administration on any subject concerning to the students. 4. Reporting student issues to the appropriate state authority if neglect or abuse is suspected.

Responsibilities Students association and Students council. 1. To promote the interests of students among the college administration,

staff and parents. 2. To inform students about any subject that concern them. 3. To organize educational and social activities for students. 4. To organize an activity to recognize the efforts of students involved in various college activities. 5. To maintain good relations, out of mutual respect, with the College staff and parents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The aim of alumni association is to continuous interaction with pass out students for their better placements and also for the benefit of the students presently studying in the college. The EESGOI is going to form Central Student Alumni Association from academic year (2018-19). The program of alumni association will be conducted once in a year, in which Alumni from different branches share their experience, views and suggestions for the future of the junior students. The alumni also helps institute through financial and non-

financial means. The alumni appear for various activities and their suggestions are taken into account. Alumni's achievements are recognized and celebrate in our college.

Central Student Alumni Association:

Sr. No.

Name

Designation

1

Navnath Kalyankar

President

2

Shaikh Sajid Jikar

Vice-president

3

Balkrishna Patil

Treasurer

4

Khan Lukhman Talib

Cultural Secretary

5

Shaikh Aadil Jalil

Sports Secretary

6

Khan Awais Ali

Media Secretary

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

EESGOI implies the mission for the growth of students as well as teachers of the institute. For this

Technological excellence and human values are the two key parameters in the vision statement as

Perceived by the institution. The mission statement spells out the needs of the society in explicit terms, namely competitive technology and holistic development of the individual to accomplish the vision of the Institution. Principal of the institute plan with the Academic Committee of the Institution. The Strategic Plan for the institute was developed for duration of 1 year. Further plans were prepared up to 2022. Institute established the academic committee for academic decisions and strategies.

Participation of the teachers in the decision making bodies:

Faculty are represented in all decision making bodies of the institute. While all the HODs and some of the faculty are members of the IQAC, all the faculty in the department are represented in their respective HOD. Faculty are also members of various other Committees viz., Anti Ragging, Grievances Redressal, vishakha committee,

Women's grievance committee, training and placement committee etc. which have been constituted with specific functions and responsibilities.

While, the minutes of the Meetings of other Committees are recorded to the concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It has operational autonomy at various levels of functioning as described in the case study. The college has decentralized governance system with a mechanism for delegating authority and responsibility

Decentralization management:-

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. Academic Committee (AC) and chairman, principal and HOD, Participative management take all decisions. Academic Committee (AC) is centralized (college level) committee responsible for supervising, modulating and executing the various academic actions & guidelines. It is purposely form for continuous & reliable conduction of academic work all through the institute. It prepares the academic calendar of the institute, which is a mirror image of University's academic calendar that includes curricular, co-curricular and extracurricular activities. Academic calendar is intensively planned and prepared in advance by head of academics and ensures the proper implementation of the academic calendar. Head of academics is responsible for confirmation and observation of academic activities. Result analysis implemented by department. AC prepares the I Card formats for students and staff. AC implements commencement of semester, ensures student and faculty ID card and takes action on defaulter students and gives feedback to Principal. Class teachers ensures continuous conduction of practical and lecture of respective class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, and defined targets for the infrastructural facilities and academic development of the institute. These targets have been set with extensive consultation with all stakeholders, staff, faculty, management and the industry. The institution is taking different initiatives to improve the quality of life of the public people located in and around the institution. Regular health check-up camp arranged by the institute. The technological activities are carried. The institution concentrates on academic performance also ensure the students to be a good citizen by teaching moral values. Students those are weaker in studies staff provide them mentors. These mentors and mentees helps students to become expert in technical knowledge. For Financial weaker students institute provide the earn and learn facility so that students can complete the academics and can earn money also so that he/she can not face the financial difficulties. Students can get the opportunity to work with the different industries all the departments have arranged the industry interaction for the students to help them to understand the actual flow of industries. For the teacher's development of their skills institute arranged different expert lectures and FDP.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a well-framed administrative set up conforming to

the norms of the regulatory bodies. The college has set up a separate grievances redressal cell. Stakeholders take decisions of institution academic goals and objectives as well as its financial and recruitment tactics. Several stakeholders of the institute are members of the institutional various committees. The methods for making decisions are made at the appropriate levels of the organisational hierarchy. EESGOI provides different facilities to the teaching and non-teaching staff as well. For the teachers in medical emergency, paid leaves are available. Staff can take half days for their personal reasons. If any staff wants loan or advanced salary then are entertained for that purpose. Appreciation and increment policies are also adaptable according the performance of the staff. Required appreciation and increment is awarded to the staff. Next for the administration different software and setups are purchased to manage the data of the institute. Financial and accounting software are available for the admin to manage the receipt, results and scholarship details of every student. In account of developing the skills different paid FDP are permitted for the staff with registration amount. For students T&PC planned the trainings and internships.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff :

- In emergency (critical situation) Medical Paid Leaves are given for Medical issues & 6 Months Maternity Leaves with pay and 3 months leave without pay.
- Staff members are given advance salary for medical emergency.
- Extending EPF Scheme is implemented to all eligible members (as per PF Rules).
- Sabbatical leave will be sanctioned with full pay to the teaching staff for attending FDP, Workshops, Conferences etc.
- Appreciation for the faculty member for good work.
- Professional and life skills training are imparted.
- Library facility is made available.
- Sanction OD for presenting papers in Conferences and workshops in other establishments at least once in a semester.
- Sanction TA & DA for outstation Conferences and workshops in deserved cases.

Welfare Measures for Non-Teaching Staff :

- In emergency (critical situation) Medical Paid Leaves are given for Medical Leaves, Medical Paid Leaves & 6 Months Maternity Leaves with pay and 3 months leave without pay.
- Non-Teaching staff members are given advance salary for medical emergency.
- Extending EPF Scheme is implemented to all eligible members (as per PF Rules).
- The Faculty is honoured with an incentive in the form of cash for various distinguished merit activities in the field of academics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**1**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****6**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****28**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The selection of suitable teaching and non-teaching personnel is a fundamental procedure that is vital to an academic institution long-term success. Our teaching and non-teaching staff have an excellent performance appraisal system in place, with student input serving as the foundation for their evaluation system. The Institute features a professionally constructed "Appraisal System" in which faculty members are evaluated annually on four major areas of contribution: academics, research, administration, and personal conduct.

Individual faculty members contributions are recorded throughout the academic year, and each semester result analysis for his or her subjects is checked, and the individual contribution is represented in the self-assessment.

Performance Appraisal System of Non-Teaching Staff :

Individual supporting staff appraisals are assessed by the Head of Department for technical employees and the Registrar for administrative workers before being reviewed by the Principal. The evaluation of non-teaching staff is based on a variety of elements including understanding the importance of personal responsibilities and their impact on other job roles, regular and time punctuality, teamwork, communications, and department activities, among others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Internal Auditor:

Internal Administrative audit is conducted once a year which helps periodically to cross the budget and remove bugs in annual audit if any. Auditing process inculcates all the required steps and verifies the accounts, bill, requirement submitted for renovation if any, etc. and submit their report to the Hon. Chairman. It's been conducted every year by the IQAC.

1. External Auditor:

Administrative Audit Conducted every year by the assigned C.A. The management handles the report generated by the C.A. Cross verification and budget allocation and its management is controlled by the Chairperson of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

EES Group of Institutions is self-financing private Institute. It has a clearly defined financial policy that ensures the best possible use of funds for academic, administrative, and research purposes. The institute is self-sufficient in terms of funding such as tuition fees and other sources of income. In case activities like expansion and renovation of building, the management always supports by providing required funds. The management reviews the departmental budget proposals and approves them accordingly. Financial planning is done far ahead of time at the start of the academic year, with effective budgeting encompassing all academic department heads and administrative divisions. Apart from tuition fee, fund mobilization is mostly accomplished through bank interest, sponsorship and research grants. Institute has proper budgeting system, projection and its utilization process. The purchase is made strictly following the given budget proposal. If any deviation occurs in the budget, respective HODs have to address the issue and give justification so that subsequently the same can be rejected or approved as the case may be. Following this procedure, unnecessary purchases are avoided and the available funds are effectively utilized. On the similar line, expenditure on other major heads like salary, operational costs, and construction, control by Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two best practices presently institutionalized under IQAC are:

1.Enhancing Mentor & Mentee Program:

The prime objective of IQAC is to improve the academic and administrative performance of the institution and observe the teaching-learning process. For every semester, the faculty members prepare the Mentor & Mentee plan of their respective departments before the commencement of the classes. Mentoring is a developmental, caring, sharing, and helping relationship where one person invests time, know-how and effort in enhancing another person's career growth, knowledge and skills. IQAC is launching a Mentorship program with the goal of exposing Students to experienced analytics professionals and expanding their knowledge .

2.Implementation of Internship facilities for students:

The IQAC Cell encourages students to participate in an internship programme during their summer or winter vacation. This is in accordance with the AICTE Model Internship Guidelines for organising internship programmes for B.E. students in industry/institutions.Students can participate in an internship programme to gain exposure to the industrial environment, where they can learn, understand, and develop real-world technical and managerial abilities. This internship assists them in applying technical knowledge in real-world circumstances, improving technical writing abilities, recognising responsibilities & familiarising themselves with relevant parts of standardisation and quality control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To promote the teaching process and research activities, the EES Group of institutions employs the following best practices:

Sr. No.

Year

Incremental Improvements (with dates of improvements done)

1

2021-22

Record of Mentor Mentee Meeting, Record of Student Counseling, Internship for Final year students, Performance Appraisal Direct Teaching.

Following are the some important points covered in best practices that institute provides the mentor and mentee for the students, Earn and learn scheme for the students facility, Internship for the final year students and offline remedial lectures are taken for the appraisal of students for their progress and development. Online study materials are provided for the students convenient. The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. An internship is a professional learning experience that offers meaningful, practical work related to a student's field of study or career interest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan:

The Institute's mission is to develop the professionals both men and women, having basic and technical competencies so that they can serve the Society and Industry and face the global challenges. Our future success is dependent on attracting and retaining the best people to support our vision of imparting technical education in Engineering and Management with training, skill up gradation and research in futuristic technologies and niche areas. By empowering all staff, the Institute can better achieve its aim of creating innovative and entrepreneurial professionals.

◦ Every year various programmes planned such as:

1. Birth Anniversary of Savitribai Phule
2. Birth Anniversary of Jijau Maa Saheb
3. National Girl Child Day
4. International Women's Day

◦ The objective behind arranging these programme is to achieve:

1. Gender Equity / Attitude
2. Prevention of Sexual Harassment
3. Women Empowerment
4. Menstrual Hygiene

1. Specific facilities provided for women in terms of Safety and security

1. Counselling
2. Common Rooms
3. Security Cameras
4. Helpline for Safety and Security
5. Vishakha Committee

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The important considerations include:

1. The type and nature of the waste is evaluated;
2. The estimation of total volumes;
3. The assessment of handling, storage, transportation and disposal methods to be adopted and the potential environmental

impacts.

The housekeeping personnel collect the daily garbage in the college campus. Waste like plastic, papers etc. are collected at dustbins which are placed in each department in our college. Awareness among the students is created through posters.

All the collected waste from the departments is disposed properly in the pits present in the campus.

Liquid Waste Management

The water lines of toilets and bathrooms are connected by the main drainage system. Wastage of drinking water is restricted through proper awareness. Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment. Proper drainage system is arranged for all the buildings of the campus. Liquid waste is also collected through dustbins which are placed in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

B. Any 3 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The various programmes organized by the institute to achieve this.

1. National Girl Child Day
2. Anti-Terrorism Day
3. Armed Forces Flag Day
4. Awareness Program on Omicron Strain
5. Constitution Day
6. International women's day
7. National Safety Day
8. No Vehicle Day
9. World Earth Day
10. World Environment Day
11. Grain Packet Distribution
12. Guidelines for pre and post COVID 19
13. Importance Of Hand Sanitizer
14. Digital India
15. Health check-up camp
16. Program on Immunity Improvement

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At EESGOI, we believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. National Girl Child Day
2. Birth Anniversary of Dr.Babasaheb Ambedkar
3. Anti-Terrorism Day
4. Armed Forces Flag Day
5. Constitution Day
6. National Safety Day
7. No Vehicle Day
8. Digital India

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At EESGOI Graduate, the day starts with national anthem. The national anthem is also sung in all the functions. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students.

The Institution also commemorates the birth / death anniversaries of great Indian personalities like Dr. Babasaheb Ambedkar, Chatrapati shivaji maharaj. The students share the teachings of these eminent personalities through speeches and posters.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

The various events organized by the institute are as follows:

1. Birth Anniversary of Savitribai Phule
2. Birth Anniversary of Jijau Maa Saheb
3. National Girl Child Day
4. Birth Anniversary of Chhatrapati Shivaji Maharaj
5. Birth Anniversary of Mahatma Jyotiba Phule
6. Birth Anniversary of Dr. Babasaheb Ambedkar
7. Anti-Terrorism Day

8. Children's Day
9. Constitution Day
10. Engineers Day
11. World Earth Day
12. World Environment Day
13. World Literacy Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mentor Mentee Scheme

Objectives of the Practice

The Main objective of Mentor Mentee scheme is to provide the Personal guidance to the Mentee. The Mentor Mentee Scheme is useful for finding out the problems of the students. The Mentor will give motivation to the students. The subject related queries will be solved by the mentor. The overall development of the mentee will be taken into consideration.

Earn and Learn Scheme

Objectives of the Practice

- To provide educational opportunities to the poor and needy students at nominal cost.
- To inculcate the habit of self-discipline.
- To cultivate the dignity of labour.
- To bring about the all-round development of student
- To strive for positive change in society.
- Motivate for self employment.
- To bring collaboration between Education and work.

File Description	Documents
Best practices in the Institutional website	https://www.eescoet.org/wp-content/uploads/2023/05/7.2.1-BEST-PRACTICES-A.Y-2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision

To be a recognized minority institute for developing technocrats with moral and social ethics committed to brilliance in academics, provide exposure to research, create and transfer knowledge.

Mission

To provide excellence in academics, delivery and assessment to ensure complete development of students for employability, entrepreneurship, and higher education.

To inculcate skills, that will empower students towards development through technology.

To instill the social and cultural values.

Our Goal

Design programmes exploring emerging frontiers through innovative practices & learning and to make our process tailor made for practical purpose.

Creation and Transfer of Knowledge Center initiation:

Everest Educational Society's Group of Institutions has undertaken a Creation & Transfer of Knowledge Center initiation for the pure purpose of Creation of technical awareness among the students in our institute. Creation & Transfer of Knowledge center initiation gives the knowledge seekers a mentorship through the institute. Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable

person. The mentor may be one of the members of industry expert with certain area of expertise. The Memorandum of Understanding has been undersigned with the different industries and technical institutes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Firm up collaborations to bridge the gap between academia and industry.
- To enhance Research and Publications.
- Planning to organize competition for the students.
- To update E-facility in administration.
- To encouraged faculties for performing good in Academia.