YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
• Name of the Head of the institution	Deepak K. Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	091-9822254032
• Mobile no	8830216925
• Registered e-mail	dsqietcollege@gmail.com
• Alternate e-mail	contact@everesteducationsociety.org
• Address	Ohar, Jatwada Road, Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431119
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University**	
• Name of the IQAC Coordinator	**Khan Junaid Ahmed**	
• Phone No.	**02402300130**	
• Alternate phone No.	**8830216825**	
• Mobile	**8830216825**	
• IQAC e-mail address	**rahuldshelke@eescoet.org**	
• Alternate Email address	**dsqietcollege@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.eescoet.org/wp-content/uploads/2022/03/Annual-Quality-Assurance-Reportaqar-2019-2020.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.eescoet.org/wp-content/uploads/2022/03/Academic-CALENDER-2020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.54**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC	**13/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Student council elections conducted for Academic year 2020-21. Feedbacks collected from all Stake holders. Collaborations with MACCIA for internship to students. Workshops organized on advanced future technologies. AQAR for academic year 2018-19 submitted and confirmed by NAAC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage the departments to conduct health awareness program.	**Programs conducted on health awareness such as webinar on Mucormycosis.**
To conduct Cultural activities through online mode.	**Cultural activities organised in Academic year 2020-21**
To encourage the students for higher studies.	**Seminar organised for higher studies on Overseas Career Opportunities for Engineers**
To organize workshops, training on advanced future technologies.	**Workshops conducted on advanved future technologies**

24-05-2022 01:49:07

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
ACADEMIC COMMITTEE	23/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	20/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	374

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	444

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	90

File Description	Documents
Data Template	[View File](#)

2.3	**100**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**27**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**27**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**19**
Total number of Classrooms and Seminar halls	

4.2	**1.23**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**145**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada

University, Aurangabad & syllabi prescribed by the university are strictly followed. For optimum delivery of curriculum following steps are implemented.

Activities before Commencement of Semester

- Academic Calendar of semester is prepared according to university calendar & is well informed in advance to students & faculties.
- All faculties prepare course file for their respective subjects.

Activities Commencement during Semester

- Theory & Practical sessions are commenced according to time table
- Mentor Mentee meetings are conducted at regular intervals.
- Review of student's attendance is taken at regular intervals & students having poor attendance are identified & necessary action is taken against such students.
- Review of syllabus is taken periodically by the Head of department.
- Class Tests are conducted in semester.
- Student's feedback is taken for syllabus review.
- Unit test marks are notified to students.
- An IQAC Cell is established to ensure the Quality of Education given to the students.

Activities Commencement after Semester

- Practical/Oral Examinations are conducted as per the schedule of the university exams.
- Term work, practical exam & class test marks are submitted to DR.BAM University.
- Result Analysis is done after declaration of end exam result.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities.

Compliance of Continuous Internal Evaluation with Academic Calendar

Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university. After the allocation of subjects to faculty, teaching plan and course file of each subject is prepared by the staff. Class test examinations are conducted as per academic calendar dates. In case of practical examinations are conducted by respective departments before/after the university examinations. Tentative dates for University exams are given in university and institute academic calendar and are conducted as per the schedule. At the end of academic session students submit their feedback for each subject through online feedback forms. Each Head of the Department maintains monitoring report on course coverage, student attendance. Remedial classes are conducted for weak students in mathematical/conceptual subjects. Result analysis is to be prepared for all classes after each semester result.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

277

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

277

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

To create importance of education among girls, a program on national education day and Savitri bai Phule birth anniversary was conducted. Institute has been very proactive in conducting different extension activities not only in college premises but also in nearby villages. Major gender issues are focused and addressed through the activities like National girl child day. Institute promotes environmental protection through programs like recycling of waste and use of renewable energy resources. Different activities have been initiated by the Institute such as digital India awareness program to make the villages known the importance and ease due to the digitization. Programs like resume writing to inculcate professional ethics among students was organized. The institute takes efforts for integration of ethical and human values through extra-curricular activities like programs as blood donation camp, food Packets distribution help to inculcate human values among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

63

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

209

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute takes efforts for enabling the students to cope up with the fast developments in syllabi of various subjects as well as takes efforts in improvement of their general academic quality.

Based on the performance of students in internal evaluation test and their first class test results as well as through teachers-students interaction, slow and fast learner students are identified.

Provisions for Slow learners:

- **The institute follows mentor to student method.**
- **Expert lectures are arranged by the institute.**
- **Institute arranges library hours to the students.**
- **To bridge the knowledge gap remedial/extra lectures are conducted.**
- **Enrichment Courses like personality development programs, workshops, communication skill programs are conducted.**

Provision for Advance learners:

- **The Institute identifies the advanced learners in a continuous evaluation process on the basis of their performance.**
- **Students are encouraged to participate in paper and project exhibitions, poster presentations, seminars, workshops etc.**
- **The institute provides expert talks and guest lectures for creating awareness among the students towards competitive examinations as well as towards recent trends in Market.**
- **Opportunities are made for these students for anchoring in the departmental seminars/expert talks.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
444	**27**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is committed to ensure the development of the students through a student-centric learning process and suitable curriculum design. The teaching learning process revolves round the need, interest and capabilities of students. The departments adopt the following strategies in varying degrees to make learning more students-centric and ensure the holistic development of the students:

Experiential Learning:

- **As part of academic development, all the departments arrange guest lectures, seminars and workshops throughout the year.**
- **Faculty members are well acquainted with use of ICT during class room teaching. Institute campus is well equipped with internet facilities.**

Participative learning:

- **Institute encouraged the students to enrol in the courses offered by NPTEL, Spoken tutorials, SWAYAM etc.**
- **Sports activities and other competitions. These activities not only provide opportunity for participatory learning but also**

provide experiences.

Problem Solving Methodologies:

- ○ **Students are also involved in minor and major projects in groups or individually, the projects help towards enhancing the real life problem solving abilities of the students.**

The institute further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subjects.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In EESGOI, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection. The faculty at EESGOI use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Online quizzes and polls are regularly conducted to record the feedback of the students.

5. EBooks and pdf formats of books are used by teachers and shared with students

6. Online data base are used for up to date information

7. Relevant Ted talks available on YouTube are used for extra input

8. E-journals are made available to the students for research purposes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

182

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the mechanism set by the affiliating university and institute has set it as follows

- ○ **In-Semester (class test) examinations and evaluation for all subjects.**

- • **The continuous assessment comprises of 2 tests each of 20 marks and one hour duration, totalling to 20 marks.**

- ○ **Term Work mark distribution process is an important evaluation**

process in which parameters such as Theory attendance, Practical Attendance, Quality Performance, Teachers Assessment, Class test Marks are considered priority. These marks are split in five parts

a. Lab work

b. Attendance of student in labs

c. Their participation in practical works

d. Their journal / repot

e. Their timely submission and general attitude inside the lab.

College has well established and defined processes pertaining to evaluation - grievances redressal. These processes based on the type of grievance are –

- Term works marks evaluation –

Such grievances are referred to the head of the department. Concerned subject teacher resolves the grievance.

- Class test, and semester end examinations evaluations –

The complaints of such examination evaluations are resolved by respective subject teacher and head of the program (Class Test In charge). The valued answer books are shown to students for the satisfaction about the valuation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At University Level

The student section takes care of on time submission of examination forms. If any grievances are reported after submission of examination form, the student section takes care to solve the grievances.

Procedure for Submission of Application for Revaluation of Answer Book(s) of Theory Paper(s):

1. A candidate can apply after receipt of photo copy (ies) of those answer book(s).

2. A candidate shall submit an application along with the requisite fees.

3. The application form has to be filled in and signed by the candidate only.

4. A candidate shall attach photo copies the mark sheet.

5. Students shall submit their application forms along with the fees to the Administrative office of the college/institution concerned.

6. The Principal/Director of the college/institution concerned shall forward all applications for revaluation, along with the fees.

At institute Level

The committee has been formed named as Internal Grievance Committee (Class Test) at each department which looks into the grievances occur in the class test. HOD is the Head, Class test I/C is the Co-ordinator and Class teachers are the members for this committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are well defined and stated by the institute with reference of University Curriculum.

All the POs and COs are well communicated to all the teachers and stake holders. POs and COs for all programs and courses offered by the institution are displayed on institute website for reference of all stakeholders. Teachers undergoes Dr. BAMU's syllabus to understand POs and COs thoroughly before delivering the courses to students.

The headings of the POs are mentioned below to which COs are mapped.

PO1. Engineering knowledge.

PO2. Problem analysis.

PO3. Design/development of solutions.

PO 4. Conduct investigations of complex problems.

PO 5. Modern tool usage.

PO 6. The engineer and society.

PO 7. Environment and sustainability.

PO 8. Ethics.

PO 9. Individual and team work.

PO 10. Communication.

PO 11. Project management and finance.

PO 12. Life-long learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

EESGOI is devoted to achieve POs, PSOs and COs defined by institute. To measure the attainment of these outcomes, institute has developed mechanism:

Each subject teacher prepare following points in Course Diary. The separate Course Diary is maintained for each subject. It is verified by respected Head of Departments and finally inspected by Academic Dean.

For the attainment of course outcomes Direct and Indirect tools are used. The tools used are Class test marks, assignments, practical experiments and End semester examination.

Average attainment in direct method = University Examination (80%) +Internal

Assessment [Class Test/Practical/Assignments/Surprise test] (20%)

The following scoring function is used to calculate the average attainment of each PO.

PO /PSO Attainment (%) = (weightage: 80%) x (Average attainment in direct method)

+ (weightage: 20%) x (Average attainment in indirect method)

The attainment level range for University examination result is set by the institute as,

% Range

Attainment Level

40-55

1

56-70

2

71-Above

3

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.eescoet.org/wp-content/uploads/2022/03/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.16

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ssinfomate.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various competitions like speech competition, painting competition are organized to bring out the hidden potentials of students. Other activities like soft skills, lifelong skills, social activities and awareness programs also arranged.

N.S.S. conducteddifferentexercisesinimaginativeways, tree plantation , Swatch Bharat Abhiyan ,mindfulnessprograms. All theseexercisesare withthe assistanceof society.

Prominent identities who have significantly contributed in research, social activities, industries, are invited as chief persons. These persons are mentors to our students.

Workshops andclassesare conducted on ICT which havedemonstratedsupportiveto therusticunderstudies. It has raised theircertaintyandextendedtheirskylinesofinventiveness

It is usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmers etc

Adequate provision is made for library to procure books. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving the individuals, the institution argues, is serving society. Thus a village nearby institute have been adopted by the institution.

The institution has performed various extension activities like Awareness on COVID-19 Vaccination, Mask Distribution Program, Awareness Program on Delta Variant COVID-19, and Saline Bottles Donated in GHATI Hospital & Food Distribution with a well-framed objective to encourage the students to participate in the extension activities. The Gram panchayat of Ohar village appreciate our work and reward us with appreciation letter for such meaningful and outcome based activities. Neighborhood community peoples also support us to handle all these activities in a very well manner.

The activities carried out contribute to the foundation of social responsibility values such as:

1. To help people in need and distress

2. To understand and share the need of under privileged children

3. To develop social ideals as well as a keen interest in environmental issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

14

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EESGOI is dedicated to providing high-quality education through classroom instruction, hands-on training, and superior infrastructure and experience. In terms of land requirements, instructional, administrative, and amenity areas, the Institute complies with all statutory requirements.The campus total constructed area of 8277.4 sq. m.

There is an abundance of infrastructural resources such as Lecture Halls: 15, Tutorial room: 04 , Drawing Halls:01, Seminar Halls:04, Laboratory:32, Library:01 , TPO Office: 01, First Aid Room:01, Counselling Centre: 01, Office: 01, Exam Cell: 01, Assessment Rooms: 01, Workshops: 05, Auditorium: 01, E-Learning Studio: 01, Photocopy Centre:01, Canteens:01 and other adequate facilities including HOD Rooms:05, Faculty Rooms:05, Boys & Girls Common Rooms area 150 sq.m and Store rooms :01. All classrooms are smart classrooms.Three seminar halls are air-conditioned, have ICT facility for audio-visual presentation.Computers with the most recent configurations and operating systems, including Windows and Ubuntu. Through a LAN, 145 PCs on campus are connected by a 50 MBPS leased line. The entire campus is Wi-Fi equipped, and students and faculty can use their laptops to connect.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EESGOI is dedicated to through involvement in co-curricular and extra-curricular activities, the institute focuses on the students growth. A Sports Ground and Yoga centre are available at the institute. There are enough space for cultural events and an auditorium to accommodate cultural events.

Cultural:

Cultural activities are held on 2019-20 various occasions such as first-year orientation, farewell, teacher appreciation day, National Festivals, and Annual Festivals at the end of the academic year 2019-20. Students perform these cultural programmes on the institute open-air lawn and amphitheatre & because of the Covid/Pandemic scenario in the academic year 2020-21, online activities such as painiting and speech competition are being held. The institute Auditorium is 400 square metres in size.

Sports & Games:

The institute's sports ground covers 1600 square metres. Indoor activities like as table tennis, carrom, and chess are well-supported at the institute. Basketball, volleyball, cricket, and football are some of the outdoor sports that are played. Swimming and other individual sports are encouraged.

Yoga:

The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, which serves as the hub of an academic and learning system, is located on the first floor of the main building and is open to everybody. It is open seven days a week (10:30 a.m. to 5:30 p.m.) and has a core collection of 10382 volumes. Textbooks, Reference books, Book bank, Competitive Examination Collection (GATE/UPSC/MPSC), Back volumes of journals, e-journals, Project reports, NPTEL video lectures, and other items make up the library diversity.

Various systems are in place which makes our library automated. The following are the names of ILMS.

Name of the ILMS software

Nature of automation (Fully or partially)

Version

Academic Year

Library Manager

Fully

1.1

2017-18

Library Software - Library Manager:

Library functions are automated through theLibrary Manager software, (Version 1.1), an Integrated Library Management Software.

E-resources and digital library:

Links to essential and legitimate free, open source, and public domain materials are also offered, in addition to subscribing e-resources such as NDLI and J-gate. To access resources, dedicated systems are accessible at the library and computer centre. Students may use their personal laptops and cell phones in the library for academic purposes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61.75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following are the IT facilities:

- **Computers:- In the year 2016 and 2017 the Institution updated the systems with C2D processor,2GB RAM and 160GB HDD and systems configure with Intel core i5 4th generation ,4GB RAM**

,160GB HDD,500GB HDD and I-ball, Lenovo Cabinet.

- Printers: - The Institution frequently updates printers for the work convenience.The printers with new edition were added in the year 2011 and also 1 Cannon all in Xerox Machine in the year 2017 for Institutions students and staff facilities. Recently in 2018 one color printer is also updated with scan & print.
- Wi-Fi: -The Institution has fully campus Wi-Fi with 50Mbps of bandwidth provided for faculty and students.
- LAN Configuration:- The Institution has LAN facility implemented on all over the systems present in the Institution with CAT5/6 at speed of 100Mbps/1000Mbps.
- Operating Systems:-The Institution provides Windows 7 Licensed system software updated in the year 2013 with Microsoft windows 8, 8 Pro, 8.1 pro and recently in 2017 system software updated with open source Ubuntu 14.04.
- Software's:- MS-2013 and e-College for administration LMS for library, Bentley, Scilab, Packet Tracer, Autodesk and FEAST ISRO etc. by the institution.

Internet bandwidth:-Currently the college is equipped with speed 50 mbps leased line.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.23

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard Policy for Institute Maintenance:

- **To ensure the maintenance and upkeep of data before and after semester.**
- **Head of departments will be accountable for maintenance of their Department Labs**
- **Lab in-charge should keep track of equipment's in Dead Stock registers.**
- **A proper quotation for new and under maintenance equipment's/software should seek from third party provider**
- **Maintenance record are kept in a asses for equipment's tracking,**

Different Facilities Categories with respect to maintenance:-

Class Rooms: Daily cleaning Classrooms, Labs, passages, floors ,

washrooms etc. are kept clean on daily basis by peons assigned to each department

Lab Maintenance: A lab in-charge has been assigned to every lab which keeps record of the working and dead computers. If Requirement of any new hardware device or refurbished is needed, the requirement is passed to the management desk.

- Quotation for new and under maintenance equipments/software is send and evaluated from the third party provider.

Library: Library enriched with the sufficient number of total academic books as per AICTE Norms and also provides e-access facilities such as e-Journal as JGate ,Databases and other e-resource like National Digita Library and NPTEL access.Separate reading room is provided for UG, PG students which include separate girls section which helps them during exams preparation and college student stays updated with current affairs of world by provision of newspaper and magazines from the institution.The regular timing for library matches the college timing from 10:30 am to 5:30 pm.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

400

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

106

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council:The Student Council exists to represent the voice of the students, promote their ideas and advocate their views and interests. It is a fundamentally democratic and non-political institution, with all students given equal opportunity to participate. Its role includes helping the school to serve its students as effectively as possible and making students aware of wider issues, in addition to playing an important role in establishing links with the community.

Role of the Students association and Students council. 1. To officially represent all the students in the College. 2. To identify and help to solve student problems in the College. 3. To communicate to the college administration on any subject concerning to the students. 4. To promote and encourage the involvement of students in various curricular, activities. Responsibilities Students association and Students council. 1. To promote the interests of students among the college administration, staff and parents. 2. To organize financial campaigns for college and charitable activities. 3. To organize educational and social activities for students. 4. To organize an activity to recognize the efforts of students involved

in various college activities.

5. To maintain good relations, out of mutual respect, with the College staff and parents.

File Description	Documents
Paste link for additional information	https://www.eescoet.org/committees/#15488065 34437-fd2b7acf-d717
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association

The aim of alumni association is to continuous interaction with pass out students for their better placements and also for the benefit of the students presently studying in the college. The EESGOI is going to form Central Student Alumni Association from academic year (2018-19). The program of alumni association will be conducted once in a year, in which Alumni from different branches share their

experience, views and suggestions for the future of the junior students. The alumni also helps institute through financial and non-financial means. The alumni appear for various activities and their suggestions are taken into account. Alumni's achievements are recognized and celebrate in our college.

Central Student Alumni Association:

Sr. No.

Name

Designation

1

Navnath Kalyankar

President

2

Shaikh Sajid Jikar

Vice-president

3

Balkrishna Patil

Treasurer

4

Khan Lukhman Talib

Cultural Secretary

5

Shaikh Aadil Jalil

Sports Secretary

6

Khan Awais Ali

Media Secretary

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and Management :

Vision

To be a recognized minority institute for developing technocrats with moral and social ethics committed to brilliance in academics, provide exposure to research, create and transfer knowledge.

Mission

·To provide excellence in academics, delivery and assessment to ensure complete development of students for employability, entrepreneurship, and higher education.

·To inculcate skills, that will empower students towards development through technology.

·To instill the social and cultural values.

Participation of Teachers in Decision-Making Bodies:

Teachers play a vital role in achieving the college and department's vision and goal by serving on various governing bodies and enforcing policies. Department heads have a lot of administrative and academic freedom when it comes to operating their disciplinary units. Teachers are also members and conveners of the many committees established for the college day-to-day operations. The Academic Council, the IQAC Committee, and others are examples of these committees

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization:

College Development Committeecomprising of representatives of management, principal, students representatives, HOD representative, faculty, staff members and alumniis formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extra-curricular activities.The Principal gives directives to the departmental heads to prepare the annual departmental budget. Further,HoDprepares a consolidated report and submits to the Principal for approval.

Academic Decentralization:

The academic and administrative leadership of the college is provided by various committees with well-defined duties. Its responsibilities are

· Prepare the Academic Calendar before starting of the semester with the approval of the Principal.

· Tomake arrangementsfor the conduct of examinations in conformity with the University directives from time to time.

• **To maintain proper standards of academic records. course file content as per the university requirements / regularity authority etc.**

• **To take active measures for improvement of standards of teaching, research and training.**

• **To discuss and review the co/extracurricular activities of the college.**

• **Maintaining discipline in the campus.**

• **Maintain the Minutes of the Meeting.**

• **Organizing Conferences/ Workshops.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective plan:

1. To improve the teaching-learning process by incorporating a digital platform into the curriculum.

2. To promote MOUs, industry-institute collaboration, and internship opportunities.

3. To increase alumni involvement and improve the student experience.

4. To make a bigger difference in society and the environment.

5. Organize expert talks for PG & UG students.

6. Formulate development goals to boost the institute overall quality.

One Activity Strategic / Perspective plan:

1. Remedial Classes :

Remedial classes are held for students in order to help them enhance their academic skills in various courses. Departments identify the subjects in which students require the greatest assistance following the examination results & academically week students are chosen based on their performance in end-of-term exams, assignments, and assessments. As a result, remedial classes are held subject-by-subject to help students develop specific skills that will help them succeed academically and professionally. The classes are normally held before or after regular class hours, so that regular teaching hours are not disrupted.

Objective :

1. To help student to clear his doubts and enhance academic skills.
2. To make students pass the course.
3. The student will be able to explain/demonstrate concepts.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	1. https://www.eescoet.org/wp-content/uploads/2019/02/College-Code-of-Conduct.pdf. 2. https://www.eescoet.org/wp-content/uploads/2019/02/CODE-OF-ETHICS.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute aspires to be a centre of excellence in education and technology dedicated to the country's socioeconomic progress. EESGOI is led by participatory management that extends all the way through a structured organisational framework, involving all stakeholders.

The Governing Body EESGOI President and Managing Council, EESGOI Principal, Heads of Departments, Teaching staff, Non-teaching personnel, and Support cells/Departments are the essential components of the college organisational structure. It examines the institutional strategic plan, which establishes the institution academic goals and objectives as well as its financial and

recruitment tactics. Through the involvement of external members in various Committees/Boards, the organisational structure lends itself to sustaining institutional capacity and educational effectiveness. Several stakeholders of the institute are members of the institution various committees. The methods for making decisions are made at the appropriate levels of the organisational hierarchy.

IQAC Cells, among other things, are in place for the institution in accordance with university/government criteria. The planning, execution, academic audit, and assessment are all handled by a committee made up of administrative employees and faculty members. Through flexibility for departments and a participatory decision-making process, an optimal level of decentralisation is achieved.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.eescoet.org/wp-content/uploads/2019/01/organizational-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff :

- In emergency (critical situation) Medical Paid Leaves are given for Medical issues & 6 Months Maternity Leaves with pay and 3 months leave without pay.
- Staff members are given advance salary for medical emergency.
- Extending EPF Scheme is implemented to all eligible members (as per PF Rules).
- Sabbatical leave will be sanctioned with full pay to the teaching staff for attending FDP,Workshops,Conferences etc.
- Appreciation for the faculty member for good work.
- Professional and life skills training are imparted.
- Library facility is made available.
- Sanction OD for presenting papers in Conferences and workshops in other establishments at least once in a semester.
- Sanction TA & DA for outstation Conferences and workshops in deserved cases.

Welfare Measures for Non-Teaching Staff :

- In emergency (critical situation) Medical Paid Leaves are given for Medical Leaves, Medical Paid Leaves & 6 Months Maternity Leaves with pay and 3 months leave without pay.
- Non-Teaching staff members are given advance salary for medical emergency.
- Extending EPF Scheme is implemented to all eligible members (as per PF Rules).
- The Faculty is honoured with an incentive in the form of cash for various distinguished merit activities in the field of academics.
- Uniform is provided for supporting staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff :

The selection of suitable teaching and non-teaching personnel is a fundamental procedure that is vital to an academic institution long-term success. Our teaching and non-teaching staff have an excellent performance appraisal system in place, with student input serving as the foundation for their evaluation system. The Institute features a professionally constructed "Appraisal System" in which faculty members are evaluated annually on four major areas of contribution: academics, research, administration, and personal conduct.

Individual faculty members contributions are recorded throughout the academic year, and each semester result analysis for his or her subjects is checked, and the individual contribution is represented in the self-assessment. The management is constantly proactive when it comes to performance evaluations. Management implements annual increments and grade promotions based on an individual performance. Employee morale is maintained through providing a competitive compensation structure, benefits, and a rewards programme, among other things.

Performance Appraisal System of Non-Teaching Staff :

Individual supporting staff appraisals are assessed by the Head of Department for technical employees and the Registrar for administrative workers before being reviewed by the Principal. The

evaluation of non-teaching staff is based on a variety of elements including understanding the importance of personal responsibilities and their impact on other job roles, regular and time punctuality, teamwork, communications, and department activities, among others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Internal Auditor:

Internal Administrative audit is conducted oncea year which helps periodically to cross the budget and remove bugs in annual audit if any. Auditing process inculcates all the required steps and verifies the accounts, bill, requirement submitted for renovation if any, etc. and submit their report to the Hon. Chairman. It's been conducted every year by the IQAC.

1. External Auditor:

Administrative Audit Conducted every year by the assigned C.A. The management handles the report generated by the C.A. Cross verification and budget allocation and its management is controlled by the Chairperson of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

EES Group of Institutions is self-financing private Institute. It has a clearly defined financial policy that ensures the best possible use of funds for academic, administrative, and research purposes.The institute is self-sufficient in terms of funding such as tuition fees and other sources of income. In case activities like expansion and renovation of building, the management always supports by providing required funds. The management reviews the departmental budget proposals and approves them accordingly. Financial planning is done far ahead of time at the start of the academic year, with effective budgeting encompassing all academic department heads and administrative divisions. Apart from tuition fee, fund mobilization is mostly accomplished through bank interest, sponsorship and research grants, among other things.Institute has proper budgeting system, projection and its utilization process. The purchase is made strictly following the given budget proposal. If any deviation occurs in the budget, respective HODs have to address the issue and give justification so that subsequently the same can be rejected or approved as the case may be. Following this procedure, unnecessary purchases are avoided and the available funds are effectively utilized. On the similar line, expenditure on other major heads like salary, operational costs, and construction, reserves are managed through budgetary control by Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two best practices presently institutionalized under IQAC are:

1.Enhancing Mentor & Mentee Program:

The prime objective of IQAC is to improve the academic and administrative performance of the institution and observe the teaching-learning process. For every semester, the faculty members prepare the Mentor & Mentee plan of their respective departments before the commencement of the classes. Mentoring is a developmental, caring, sharing, and helping relationship where one person invests time, know-how and effort in enhancing another person's career growth, knowledge and skills. IQAC is launching a Mentorship program with the goal of exposing Students to experienced analytics professionals and expanding their knowledge .

2.Implementation of Internship facilities for students:

The IQAC Cell encourages students to participate in an internship programme during their summer or winter vacation. This is in accordance with the AICTE Model Internship Guidelines for organising internship programmes for B.E. students in industry/institutions.Students can participate in an internship programme to gain exposure to the industrial environment, where they can learn, understand, and develop real-world technical and managerial abilities. This internship assists them in applying technical knowledge in real-world circumstances, improving technical writing abilities, recognising responsibilities & familiarising themselves with relevant parts of standardisation and quality control.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

EES Group of Institutions employs the following best practises:

1. Online Teaching-Learning Activities:

Various systems such as Google Meet, Zoom, and Microsoft Teams were used to manage the unexpected change in the teaching-learning process during the COVID-19 pandemic emergency. Google Classroom was produced by faculty members based on their course content. Screenomatic, Camtasia, OBS Studio, Loom, Debut, and other software tools were used to record these video lectures. Higher authorities analysed the NPTEL recorded video courses and made recommendations for better and more effective online content delivery.

2. Remedial Classes :

Remedial classes are held for students in order to help them enhance their academic skills in various courses. Departments identify the subjects in which students require the greatest assistance following the examination results, and academically week students are chosen based on their performance in end-of-term exams, assignments, and assessments. As a result, remedial classes are held subject-by-subject to help students develop specific skills that will help them succeed academically and professionally. The classes are normally held before or after regular class hours, so that regular teaching hours are not disrupted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of   **A. All of the above**

Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan:

The Institute's mission is to develop the professionals both men and women, having basic and technical competencies so that they can serve the Society and Industry and face the global challenges. Our future success is dependent on attracting and retaining the best people to support our vision of imparting technical education in Engineering and Management with training, skill up gradation and research in futuristic technologies and niche areas. By empowering all staff, the Institute can better achieve its aim of creating innovative and entrepreneurial professionals.

- **Every year various programmes planned such as:**

1. Birth Anniversary of Savitribai Phule
2. Birth Anniversary of Jijau Maa Saheb
3. National Girl Child Day

- **The objective behind arranging these programme is to achieve:**

1. Gender Equity / Attitude

2. Prevention of Sexual Harassment

3. Women Empowerment

4. Menstrual Hygiene

2.Specific facilities provided for women in terms of Safety and security

    1. Counselling
    2. Common Rooms
    3. Security Cameras
    4. Helpline for Safety and Security
    5. Vishakha Committee

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/13b31nENoXj-0wIZIxV3x71xQD90HaliJ/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The important considerations include:

1. The type and nature of the waste is evaluated;
2. The estimation of total volumes;
3. The assessment of handling, storage, transportation and disposal methods to be adopted and the potential environmental impacts.

The housekeeping personnel collect the daily garbage in the college campus. Waste like plastic, papers etc. are collected at dustbins which are placed in each department in our college. Awareness among the students is created through posters.

All the collected waste from the departments is disposed properly in the pits present in the campus.

Liquid Waste Management

The water lines of toilets and bathrooms are connected by the main drainage system. Wastage of drinking water is restricted through proper awareness. Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment. Proper drainage system is arranged for all the buildings of the campus. Liquid waste is also collected through dustbins which are placed in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution Provides Inclusive Environment For Everyone With Tolerance And Harmony Towards Cultural, Regional, Linguistic, Communal Socioeconomic And Other Diversities. The Various Programmes Organized By the Institute to Achieve This.

National Education Day

India Celebrates November 11 As National Education Day To Commemorate The Birth Anniversary Of Maulana Abul Kalam Azad.

National Girl Child Day

The National Girl Child Day Is Celebrated By Organizing Various Programs Including Awareness Campaigns.

Global Recycling Day

Global Recycling Day Is Observed To Create Awareness About The Rapid Pace At Which Our Natural Resources Are Being Used.

Anti-Terrorism and Anti-Violence Day

India Observed Anti-Terrorism Day To Spread The Message Of Peace And Humanity.

Yoga Day

The First International Day Of Yoga Was Observed Around The World On June 21, 2015.

Mental Health Awareness

Mental Health Awareness Isthe Recognition That Our Psychological Well-Being As Well As the Well-Being of Our Communities.

Pranayama & Meditation

Pranayama Is The Art Of Prolongation And Control Of Breath and Meditation Is A Yogic Process Of Providing Deep Rest To The System.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At EESGOI, we believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. National Education Day

2. National Girl Child Day

3. Birth Anniversary of Dr.Babasaheb Ambedkar

4. Anti-Terrorism and Anti-violence Day

5. Awareness on Renewable Energy Sources (E-vehicles)

6. Awareness on Digital India (E-Rupee)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Ye6wZsVeopJ1oB_2jCN3_IFxnrAluyNy/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At EESGOI Graduate School of Technology, the day starts with national anthem. The national anthem is also sung in all the functions. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students.

The Institution also commemorates the birth / death anniversaries of great Indian personalities like Dr. Babasaheb Ambedkar, Chatrapati shivaji maharaj. The students share the teachings of these eminent personalities through speeches and posters.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

The various events organized by the institute are as follows:

National Education Day

Birth Anniversary of Savitribai Phule

Birth Anniversary of Jijau Maa Saheb

National Girl Child Day

Birth Anniversary of Chhatrapati Shivaji Maharaj

Birth Anniversary of Mahatma Jyotiba Phule

Birth Anniversary of Dr.Babasaheb Ambedkar

Anti-Terrorism and Anti-Violence Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mentor Mentee Scheme

The Main objective of Mentor Mentee scheme is to provide the Personal guidance to the Mentee. The Mentor Mentee Scheme is useful for finding out the problems of the students. The overall development of the mentee will be taken into consideration.

A mentor is an individual with expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career-related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and development. The psychosocial function establishes the mentor as a support system for the mentee.

Remedial Lectures for Students

The objective of taking the Remedial lectures for the students will enhance the overall percentage of the subject which the student has been facing the problem. The second objective is to solve the various difficulties of the students in the particular subject. The students face the different difficulties related with their course subject. These difficulties are related with understanding the technical concepts.

In the remedial classes the subjects are taught with easier language for better understanding of the students. The Students can ask their subject related queries in the remedial classes.

File Description	Documents
Best practices in the Institutional website	https://www.eescoet.org/wp-content/uploads/2022/03/7.2-Best-Practices-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Everest Educational Society's Group of Institutions has undertaken a Creation & Transfer of Knowledge Center initiation for the pure purpose of Creation of technical awareness among the students in our institute. Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The Memorandum of Understanding has been undersigned with the different industries and technical institutes. The various technical courses are arranged in the institute for the benefit of the students.

1. Associated: making a commitment in a caring way, which involves taking part in the learning process side-by-side with the learner.

2. Sowing: mentors are often confronted with the difficulty of preparing the learner before him or she is ready to change.

3. Catalyzing: The mentor chooses to plunge the learner right into change, provoking a different way of thinking, a change in identity or a re-ordering of values.

4. Showing: this is making something understandable, or using your own example to demonstrate a skill or activity.

5. Harvesting: It is usually used to create awareness of what was learned by experience and to draw conclusions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & syllabi prescribed by the university are strictly followed. For optimum delivery of curriculum following steps are implemented.

Activities before Commencement of Semester

- Academic Calendar of semester is prepared according to university calendar & is well informed in advance to students & faculties.
- All faculties prepare course file for their respective subjects.

Activities Commencement during Semester

- Theory & Practical sessions are commenced according to time table
- Mentor Mentee meetings are conducted at regular intervals.
- Review of student's attendance is taken at regular intervals & students having poor attendance are identified & necessary action is taken against such students.
- Review of syllabus is taken periodically by the Head of department.
- Class Tests are conducted in semester.
- Student's feedback is taken for syllabus review.
- Unit test marks are notified to students.
- An IQAC Cell is established to ensure the Quality of Education given to the students.

Activities Commencement after Semester

- Practical/Oral Examinations are conducted as per the schedule of the university exams.
- Term work, practical exam & class test marks are submitted to DR.BAM University.
- Result Analysis is done after declaration of end exam result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities.

Compliance of Continuous Internal Evaluation with Academic Calendar

Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university. After the allocation of subjects to faculty, teaching plan and course file of each subject is prepared by the staff. Class test examinations are conducted as per academic calendar dates. In case of practical examinations are conducted by respective departments before/after the university examinations. Tentative dates for University exams are given in university and institute academic calendar and are conducted as per the schedule. At the end of academic session students submit their feedback for each subject through online feedback forms. Each Head of the Department maintains monitoring report on course coverage, student attendance. Remedial classes are conducted for weak students in mathematical/conceptual subjects. Result analysis is to be prepared for all classes after each semester result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	D. Any 1 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

277

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

277

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

To create importance of education among girls, a program on national education day and Savitri bai Phule birth anniversary was conducted. Institute has been very proactive in conducting different extension activities not only in college premises but also in nearby villages. Major gender issues are focused and addressed through the activities like National girl child day. Institute promotes environmental protection through programs like recycling of waste and use of renewable energy resources. Different activities have been initiated by the Institute such as digital India awareness program to make the villages known the importance and ease due to the digitization. Programs like resume writing to inculcate professional ethics among students was organized. The institute takes efforts for integration of ethical and human values through extra-curricular activities like programs as blood donation camp, food Packets distribution help to inculcate human values among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

63

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

209

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute takes efforts for enabling the students to cope up with the fast developments in syllabi of various subjects as well as takes efforts in improvement of their general academic quality.

Based on the performance of students in internal evaluation test and their first class test results as well as through teachers-students interaction, slow and fast learner students are identified.

Provisions for Slow learners:

- **The institute follows mentor to student method.**
- **Expert lectures are arranged by the institute.**
- **Institute arranges library hours to the students.**
- **To bridge the knowledge gap remedial/extra lectures are conducted.**
- **Enrichment Courses like personality development programs, workshops, communication skill programs are conducted.**

Provision for Advance learners:

- **The Institute identifies the advanced learners in a continuous evaluation process on the basis of their performance.**
- **Students are encouraged to participate in paper and project exhibitions, poster presentations, seminars, workshops etc.**
- **The institute provides expert talks and guest lectures for creating awareness among the students towards competitive examinations as well as towards recent trends in Market.**
- **Opportunities are made for these students for anchoring in**

the departmental seminars/expert talks.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
444	**27**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is committed to ensure the development of the students through a student-centric learning process and suitable curriculum design. The teaching learning process revolves round the need, interest and capabilities of students. The departments adopt the following strategies in varying degrees to make learning more students-centric and ensure the holistic development of the students:

Experiential Learning:

- **As part of academic development, all the departments arrange guest lectures, seminars and workshops throughout the year.**
- **Faculty members are well acquainted with use of ICT during class room teaching. Institute campus is well equipped with internet facilities.**

Participative learning:

- **Institute encouraged the students to enrol in the courses**

offered by NPTEL, Spoken tutorials, SWAYAM etc.

- Sports activities and other competitions. These activities not only provide opportunity for participatory learning but also provide experiences.

Problem Solving Methodologies:

- Students are also involved in minor and major projects in groups or individually, the projects help towards enhancing the real life problem solving abilities of the students.

The institute further follows problem solving methodologies by challenging the students with assignments on regular basis to check their level of understanding on the subjects.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In EESGOI, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed Wi-Fi connection. The faculty at EESGOI use various ICT enabled tools to enhance the quality of teaching-learning like

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.

2. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

3. Lab manuals are mailed to students well in advance the experiment is performed.

4. Online quizzes and polls are regularly conducted to record the feedback of the students.

5. EBooks and pdf formats of books are used by teachers and shared with students

6. Online data base are used for up to date information

7. Relevant Ted talks available on YouTube are used for extra input

8. E-journals are made available to the students for research purposes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

182

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the mechanism set by the affiliating university and institute has set it as follows

- In-Semester (class test) examinations and evaluation for all subjects.

- The continuous assessment comprises of 2 tests each of 20 marks and one hour duration, totalling to 20 marks.

- Term Work mark distribution process is an important evaluation process in which parameters such as Theory attendance, Practical Attendance, Quality Performance, Teachers Assessment, Class test Marks are considered priority. These marks are split in five parts

a. Lab work

b. Attendance of student in labs

c. Their participation in practical works

d. Their journal / repot

e. Their timely submission and general attitude inside the lab.

College has well established and defined processes pertaining to evaluation - grievances redressal. These processes based on the type of grievance are –

- Term works marks evaluation –

Such grievances are referred to the head of the department. Concerned subject teacher resolves the grievance.

- Class test, and semester end examinations evaluations –

The complaints of such examination evaluations are resolved by respective subject teacher and head of the program (Class Test In charge). The valued answer books are shown to students for the

satisfaction about the valuation.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At University Level

The student section takes care of on time submission of examination forms. If any grievances are reported after submission of examination form, the student section takes care to solve the grievances.

Procedure for Submission of Application for Revaluation of Answer Book(s) of Theory Paper(s):

1. A candidate can apply after receipt of photo copy (ies) of those answer book(s).

2. A candidate shall submit an application along with the requisite fees.

3. The application form has to be filled in and signed by the candidate only.

4. A candidate shall attach photo copies the mark sheet.

5. Students shall submit their application forms along with the fees to the Administrative office of the college/institution concerned.

6. The Principal/Director of the college/institution concerned shall forward all applications for revaluation, along with the fees.

At institute Level

The committee has been formed named as Internal Grievance

Committee (Class Test) at each department which looks into the grievances occur in the class test. HOD is the Head, Class test I/C is the Co-ordinator and Class teachers are the members for this committee.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are well defined and stated by the institute with reference of University Curriculum.

All the POs and COs are well communicated to all the teachers and stake holders. POs and COs for all programs and courses offered by the institution are displayed on institute website for reference of all stakeholders. Teachers undergoes Dr. BAMU's syllabus to understand POs and COs thoroughly before delivering the courses to students.

The headings of the POs are mentioned below to which COs are mapped.

PO1. Engineering knowledge.

PO2. Problem analysis.

PO3. Design/development of solutions.

PO 4. Conduct investigations of complex problems.

PO 5. Modern tool usage.

PO 6. The engineer and society.

PO 7. Environment and sustainability.

PO 8. Ethics.

PO 9. Individual and team work.

PO 10. Communication.

PO 11. Project management and finance.

PO 12. Life-long learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

EESGOI is devoted to achieve POs, PSOs and COs defined by institute. To measure the attainment of these outcomes, institute has developed mechanism:

Each subject teacher prepare following points in Course Diary. The separate Course Diary is maintained for each subject. It is verified by respected Head of Departments and finally inspected by Academic Dean.

For the attainment of course outcomes Direct and Indirect tools are used. The tools used are Class test marks, assignments, practical experiments and End semester examination.

Average attainment in direct method = University Examination (80%) +Internal

Assessment [Class Test/Practical/Assignments/Surprise test] (20%)

The following scoring function is used to calculate the average attainment of each PO.

PO /PSO Attainment (%) = (weightage: 80%) x (Average attainment in direct method)

+ (weightage: 20%) x (Average attainment in indirect method)

The attainment level range for University examination result is set by the institute as,

% Range

Attainment Level

40-55

1

56-70

2

71-Above

3

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.eescoet.org/wp-content/uploads/2022/03/SSS-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.16

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://www.ssinfomate.in/</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Various competitions like speech competition, painting competition are organized to bring out the hidden potentials of students. Other activities like soft skills, lifelong skills, social activities and awareness programs also arranged.

N.S.S. conducteddifferentexercisesinimaginativeways, tree plantation , Swatch Bharat Abhiyan ,mindfulnessprograms. All theseexercisesare withthe assistanceof society.

Prominent identities who have significantly contributed in research, social activities, industries, are invited as chief persons. These persons are mentors to our students.

Workshops andclassesare conducted on ICT which havedemonstratedsupportiveto therusticunderstudies. It has raised theircertaintyandextendedtheirskylinesofinventiveness

It is usual practice of the institution to allow admissible leave facilities to attend seminars workshops training programmers etc

Adequate provision is made for library to procure books. Library is equipped with modern technologies. This is helpful for creation and transfer of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Serving the individuals, the institution argues, is serving society. Thus a village nearby institute have been adopted by the institution.

The institution has performed various extension activities like Awareness on COVID-19 Vaccination, Mask Distribution Program, Awareness Program on Delta Variant COVID-19, and Saline Bottles Donated in GHATI Hospital & Food Distribution with a well-framed objective to encourage the students to participate in the extension activities. The Gram panchayat of Ohar village appreciate our work and reward us with appreciation letter for such meaningful and outcome based activities. Neighborhood

community peoples also support us to handle all these activities in a very well manner.

The activities carried out contribute to the foundation of social responsibility values such as:

1. To help people in need and distress

2. To understand and share the need of under privileged children

3. To develop social ideals as well as a keen interest in environmental issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

14

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

EESGOI is dedicated to providing high-quality education through classroom instruction, hands-on training, and superior infrastructure and experience. In terms of land requirements, instructional, administrative, and amenity areas, the Institute complies with all statutory requirements.The campus total constructed area of 8277.4 sq. m.

There is an abundance of infrastructural resources such as Lecture Halls: 15, Tutorial room: 04 , Drawing Halls:01, Seminar Halls:04, Laboratory:32, Library:01 , TPO Office: 01, First Aid Room:01, Counselling Centre: 01, Office: 01, Exam Cell: 01, Assessment Rooms: 01, Workshops: 05, Auditorium: 01, E-Learning Studio: 01, Photocopy Centre:01, Canteens:01 and other adequate facilities including HOD Rooms:05, Faculty Rooms:05, Boys & Girls Common Rooms area 150 sq.m and Store rooms :01. All classrooms are smart classrooms.Three seminar halls are air-conditioned, have ICT facility for audio-visual presentation.Computers with the most recent configurations and operating systems, including Windows and Ubuntu. Through a LAN, 145 PCs on campus are connected by a 50 MBPS leased line. The entire campus is Wi-Fi equipped, and students and faculty can use their laptops to

connect.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

EESGOI is dedicated to through involvement in co-curricular and extra-curricular activities, the institute focuses on the students growth. A Sports Ground and Yoga centre are available at the institute. There are enough space for cultural events and an auditorium to accommodate cultural events.

Cultural:

Cultural activities are held on 2019-20 various occasions such as first-year orientation, farewell, teacher appreciation day, National Festivals, and Annual Festivals at the end of the academic year 2019-20. Students perform these cultural programmes on the institute open-air lawn and amphitheatre & because of the Covid/Pandemic scenario in the academic year 2020-21, online activities such as painiting and speech competition are being held. The institute Auditorium is 400 square metres in size.

Sports & Games:

The institute's sports ground covers 1600 square metres. Indoor activities like as table tennis, carrom, and chess are well-supported at the institute. Basketball, volleyball, cricket, and football are some of the outdoor sports that are played. Swimming and other individual sports are encouraged.

Yoga:

The institute has dedicated space for Yoga and Meditation for improving mental and physical health of faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, which serves as the hub of an academic and learning system, is located on the first floor of the main building and is

open to everybody. It is open seven days a week (10:30 a.m. to 5:30 p.m.) and has a core collection of 10382 volumes. Textbooks, Reference books, Book bank, Competitive Examination Collection (GATE/UPSC/MPSC), Back volumes of journals, e-journals, Project reports, NPTEL video lectures, and other items make up the library diversity.

Various systems are in place which makes our library automated. The following are the names of ILMS.

Name of the ILMS software

Nature of automation (Fully or partially)

Version

Academic Year

Library Manager

Fully

1.1

2017-18

Library Software – Library Manager:

Library functions are automated through theLibrary Manager software, (Version 1.1), an Integrated Library Management Software.

E-resources and digital library:

Links to essential and legitimate free, open source, and public domain materials are also offered, in addition to subscribing e-resources such as NDLI and J-gate. To access resources, dedicated systems are accessible at the library and computer centre. Students may use their personal laptops and cell phones in the library for academic purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.23

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

61.75

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Following are the IT facilities:

- **Computers:- In the year 2016 and 2017 the Institution updated the systems with C2D processor,2GB RAM and 160GB HDD and systems configure with Intel core i5 4th generation ,4GB RAM ,160GB HDD,500GB HDD and I-ball, Lenovo Cabinet.**
- **Printers: - The Institution frequently updates printers for the work convenience.The printers with new edition were added in the year 2011 and also 1 Cannon all in Xerox Machine in the year 2017 for Institutions students and staff facilities. Recently in 2018 one color printer is also updated with scan & print.**
- **Wi-Fi: -The Institution has fully campus Wi-Fi with 50Mbps of bandwidth provided for faculty and students.**
- **LAN Configuration:- The Institution has LAN facility implemented on all over the systems present in the Institution with CAT5/6 at speed of 100Mbps/1000Mbps.**
- **Operating Systems:-The Institution provides Windows 7 Licensed system software updated in the year 2013 with Microsoft windows 8, 8 Pro, 8.1 pro and recently in 2017 system software updated with open source Ubuntu 14.04.**
- **Software's:- MS-2013 and e-College for administration LMS for library, Bentley, Scilab, Packet Tracer, Autodesk and FEAST ISRO etc. by the institution.**

Internet bandwidth:-Currently the college is equipped with speed 50 mbps leased line.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS** |

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Standard Policy for Institute Maintenance:

- **To ensure the maintenance and upkeep of data before and after semester.**
- **Head of departments will be accountable for maintenance of**

their Department Labs

- Lab in-charge should keep track of equipment's in Dead Stock registers.
- A proper quotation for new and under maintenance equipment's/software should seek from third party provider
- Maintenance record are kept in a asses for equipment's tracking,

Different Facilities Categories with respect to maintenance:-

Class Rooms: Daily cleaning Classrooms, Labs, passages, floors , washrooms etc. are kept clean on daily basis by peons assigned to each department

Lab Maintenance: A lab in-charge has been assigned to every lab which keeps record of the working and dead computers. If Requirement of any new hardware device or refurbished is needed, the requirement is passed to the management desk.

- Quotation for new and under maintenance equipments/software is send and evaluated from the third party provider.

Library: Library enriched with the sufficient number of total academic books as per AICTE Norms and also provides e-access facilities such as e-Journal as JGate ,Databases and other e-resource like National Digita Library and NPTEL access.Separate reading room is provided for UG, PG students which include separate girls section which helps them during exams preparation and college student stays updated with current affairs of world by provision of newspaper and magazines from the institution.The regular timing for library matches the college timing from 10:30 am to 5:30 pm.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

400

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

106

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

148

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council:The Student Council exists to represent the voice of the students, promote their ideas and advocate their views and interests. It is a fundamentally democratic and non-political

institution, with all students given equal opportunity to participate. Its role includes helping the school to serve its students as effectively as possible and making students aware of wider issues, in addition to playing an important role in establishing links with the community.

Role of the Students association and Students council. 1. To officially represent all the students in the College. 2. To identify and help to solve student problems in the College. 3. To communicate to the college administration on any subject concerning to the students. 4. To promote and encourage the involvement of students in various curricular, activities. Responsibilities Students association and Students council. 1. To promote the interests of students among the college administration, staff and parents. 2. To organize financial campaigns for college and charitable activities. 3. To organize educational and social activities for students. 4. To organize an activity to recognize the efforts of students involved in various college activities.

5. To maintain good relations, out of mutual respect, with the College staff and parents.

File Description	Documents
Paste link for additional information	https://www.eescoet.org/committees/#1548806534437-fd2b7acf-d717
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association

The aim of alumni association is to continuous interaction with pass out students for their better placements and also for the benefit of the students presently studying in the college. The EESGOI is going to form Central Student Alumni Association from academic year (2018-19). The program of alumni association will be conducted once in a year, in which Alumni from different branches share their experience, views and suggestions for the future of the junior students. The alumni also helps institute through financial and non-financial means. The alumni appear for various activities and their suggestions are taken into account. Alumni's achievements are recognized and celebrate in our college.

Central Student Alumni Association:

Sr. No.

Name

Designation

1

Navnath Kalyankar

President

2

Shaikh Sajid Jikar

Vice-president

3

Balkrishna Patil

Treasurer

4

Khan Lukhman Talib

Cultural Secretary

5

Shaikh Aadil Jalil

Sports Secretary

6

Khan Awais Ali

Media Secretary

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance and Management :

Vision

To be a recognized minority institute for developing technocrats with moral and social ethics committed to brilliance in academics, provide exposure to research, create and transfer knowledge.

Mission

·To provide excellence in academics, delivery and assessment to ensure complete development of students for employability, entrepreneurship, and higher education.

·To inculcate skills, that will empower students towards development through technology.

·To instill the social and cultural values.

Participation of Teachers in Decision-Making Bodies:

Teachers play a vital role in achieving the college and department's vision and goal by serving on various governing bodies and enforcing policies. Department heads have a lot of administrative and academic freedom when it comes to operating their disciplinary units. Teachers are also members and conveners of the many committees established for the college day-to-day operations. The Academic Council, the IQAC Committee, and others are examples of these committees

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative Decentralization:

College Development Committeecomprising of representatives of management, principal, students representatives, HOD representative, faculty, staff members and alumniis formed to deal with development plan of the college regarding academic, administrative and infrastructural growth and to enable college for addition of curricular, co-curricular and extra-curricular activities.The Principal gives directives to the departmental heads to prepare the annual departmental budget. Further,HoDprepares a consolidated report and submits to the Principal for approval.

Academic Decentralization:

The academic and administrative leadership of the college is provided by various committees with well-defined duties. Its responsibilities are

· Prepare the Academic Calendar before starting of the semester with the approval of the Principal.

· Tomake arrangementsfor the conduct of examinations in conformity with the University directives from time to time.

· To maintain proper standards of academic records. course file content as per the university requirements / regularity authority etc.

· To take active measures for improvement of standards of teaching, research and training.

· To discuss and review the co/extracurricular activities of the college.

· Maintaining discipline in the campus.

- Maintain the Minutes of the Meeting.

- Organizing Conferences/ Workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective plan:

1. To improve the teaching-learning process by incorporating a digital platform into the curriculum.

2. To promote MOUs, industry-institute collaboration, and internship opportunities.

3. To increase alumni involvement and improve the student experience.

4. To make a bigger difference in society and the environment.

5. Organize expert talks for PG & UG students.

6. Formulate development goals to boost the institute overall quality.

One Activity Strategic / Perspective plan:

   1. Remedial Classes :

Remedial classes are held for students in order to help them enhance their academic skills in various courses. Departments identify the subjects in which students require the greatest assistance following the examination results & academically week students are chosen based on their performance in end-of-term exams, assignments, and assessments. As a result, remedial classes are held subject-by-subject to help students develop specific skills that will help them succeed academically and professionally. The classes are normally held before or after regular class hours, so that regular teaching hours are not

disrupted.

Objective :

1. To help student to clear his doubts and enhance academic skills.
2. To make students pass the course.
3. The student will be able to explain/demonstrate concepts.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	1. https://www.eescoet.org/wp-content/uploads/2019/02/College-Code-of-Conduct.pdf. 2. https://www.eescoet.org/wp-content/uploads/2019/02/CODE-OF-ETHICS.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute aspires to be a centre of excellence in education and technology dedicated to the country's socioeconomic progress. EESGOI is led by participatory management that extends all the way through a structured organisational framework, involving all stakeholders.

The Governing Body EESGOI President and Managing Council, EESGOI Principal, Heads of Departments, Teaching staff, Non-teaching personnel, and Support cells/Departments are the essential components of the college organisational structure. It examines the institutional strategic plan, which establishes the institution academic goals and objectives as well as its financial and recruitment tactics. Through the involvement of external members in various Committees/Boards, the organisational structure lends itself to sustaining institutional capacity and educational effectiveness. Several stakeholders of the institute are members of the institution various committees. The methods for making decisions are made at the appropriate levels of the organisational hierarchy.

IQAC Cells, among other things, are in place for the institution in accordance with university/government criteria. The planning,

execution, academic audit, and assessment are all handled by a committee made up of administrative employees and faculty members. Through flexibility for departments and a participatory decision-making process, an optimal level of decentralisation is achieved.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.eescoet.org/wp-content/uploads/2019/01/organizational-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching Staff :

- **In emergency (critical situation) Medical Paid Leaves are given for Medical issues & 6 Months Maternity Leaves with pay and 3 months leave without pay.**
- **Staff members are given advance salary for medical emergency.**
- **Extending EPF Scheme is implemented to all eligible members (as per PF Rules).**

- ○ **Sabbatical leave will be sanctioned with full pay to the teaching staff for attending FDP,Workshops,Conferences etc.**
- ○ **Appreciation for the faculty member for good work.**
- ○ **Professional and life skills training are imparted.**
- ○ **Library facility is made available.**
- ○ **Sanction OD for presenting papers in Conferences and workshops in other establishments at least once in a semester.**
- ○ **Sanction TA & DA for outstation Conferences and workshops in deserved cases.**

Welfare Measures for Non-Teaching Staff :

- ○ **In emergency (critical situation) Medical Paid Leaves are given for Medical Leaves, Medical Paid Leaves & 6 Months Maternity Leaves with pay and 3 months leave without pay.**
- ○ **Non-Teaching staff members are given advance salary for medical emergency.**
- ○ **Extending EPF Scheme is implemented to all eligible members (as per PF Rules).**
- ○ **The Faculty is honoured with an incentive in the form of cash for various distinguished merit activities in the field of academics.**
- ○ **Uniform is provided for supporting staff.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff :

The selection of suitable teaching and non-teaching personnel is a fundamental procedure that is vital to an academic institution long-term success. Our teaching and non-teaching staff have an excellent performance appraisal system in place, with student input serving as the foundation for their evaluation system. The Institute features a professionally constructed "Appraisal System" in which faculty members are evaluated annually on four major areas of contribution: academics, research, administration, and personal conduct.

Individual faculty members contributions are recorded throughout the academic year, and each semester result analysis for his or her subjects is checked, and the individual contribution is represented in the self-assessment. The management is constantly proactive when it comes to performance evaluations. Management implements annual increments and grade promotions based on an individual performance. Employee morale is maintained through providing a competitive compensation structure, benefits, and a rewards programme, among other things.

Performance Appraisal System of Non-Teaching Staff :

Individual supporting staff appraisals are assessed by the Head

of Department for technical employees and the Registrar for administrative workers before being reviewed by the Principal. The evaluation of non-teaching staff is based on a variety of elements including understanding the importance of personal responsibilities and their impact on other job roles, regular and time punctuality, teamwork, communications, and department activities, among others.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Internal Auditor:

Internal Administrative audit is conducted oncea year which helps periodically to cross the budget and remove bugs in annual audit if any. Auditing process inculcates all the required steps and verifies the accounts, bill, requirement submitted for renovation if any, etc. and submit their report to the Hon. Chairman. It's been conducted every year by the IQAC.

1. External Auditor:

Administrative Audit Conducted every year by the assigned C.A. The management handles the report generated by the C.A. Cross verification and budget allocation and its management is controlled by the Chairperson of the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

EES Group of Institutions is self-financing private Institute. It has a clearly defined financial policy that ensures the best possible use of funds for academic, administrative, and research purposes.The institute is self-sufficient in terms of funding such as tuition fees and other sources of income. In case activities like expansion and renovation of building, the management always supports by providing required funds. The management reviews the departmental budget proposals and approves them accordingly. Financial planning is done far ahead of time at the start of the academic year, with effective budgeting encompassing all academic department heads and administrative divisions. Apart from tuition fee, fund mobilization is mostly accomplished through bank interest, sponsorship and research grants, among other things.Institute has proper budgeting system, projection and its utilization process. The purchase is made strictly following the given budget proposal. If any deviation occurs in the budget, respective HODs have to address the issue and give justification so that subsequently the same can be rejected or approved as the case may be. Following this procedure, unnecessary purchases are avoided and the available funds are effectively utilized. On the similar line, expenditure on other major heads like salary, operational costs, and construction, reserves are managed through budgetary control by Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two best practices presently institutionalized under IQAC are:

1.Enhancing Mentor & Mentee Program:

The prime objective of IQAC is to improve the academic and administrative performance of the institution and observe the teaching-learning process. For every semester, the faculty members prepare the Mentor & Mentee plan of their respective departments before the commencement of the classes. Mentoring is a developmental, caring, sharing, and helping relationship where one person invests time, know-how and effort in enhancing another person's career growth, knowledge and skills. IQAC is launching a Mentorship program with the goal of exposing Students to experienced analytics professionals and expanding their knowledge.

2.Implementation of Internship facilities for students:

The IQAC Cell encourages students to participate in an internship programme during their summer or winter vacation. This is in accordance with the AICTE Model Internship Guidelines for organising internship programmes for B.E. students in industry/institutions.Students can participate in an internship programme to gain exposure to the industrial environment, where they can learn, understand, and develop real-world technical and managerial abilities. This internship assists them in applying technical knowledge in real-world circumstances, improving technical writing abilities, recognising responsibilities & familiarising themselves with relevant parts of standardisation and quality control.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

EES Group of Institutions employs the following best practises:

1. Online Teaching-Learning Activities:

Various systems such as Google Meet, Zoom, and Microsoft Teams were used to manage the unexpected change in the teaching-learning process during the COVID-19 pandemic emergency. Google Classroom was produced by faculty members based on their course content. Screenomatic, Camtasia, OBS Studio, Loom, Debut, and other software tools were used to record these video lectures. Higher authorities analysed the NPTEL recorded video courses and made recommendations for better and more effective online content delivery.

2. Remedial Classes :

Remedial classes are held for students in order to help them enhance their academic skills in various courses. Departments identify the subjects in which students require the greatest assistance following the examination results, and academically week students are chosen based on their performance in end-of-term exams, assignments, and assessments. As a result, remedial classes are held subject-by-subject to help students develop specific skills that will help them succeed academically and professionally. The classes are normally held before or after regular class hours, so that regular teaching hours are not disrupted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Annual gender sensitization action plan:

The Institute's mission is to develop the professionals both men and women, having basic and technical competencies so that they can serve the Society and Industry and face the global challenges. Our future success is dependent on attracting and retaining the best people to support our vision of imparting technical education in Engineering and Management with training, skill up gradation and research in futuristic technologies and niche areas. By empowering all staff, the Institute can better achieve its aim of creating innovative and entrepreneurial professionals.

  ○ Every year various programmes planned such as:

1. Birth Anniversary of Savitribai Phule
2. Birth Anniversary of Jijau Maa Saheb

   3. National Girl Child Day

   ○ **The objective behind arranging these programme is to achieve:**

1. Gender Equity / Attitude

2. Prevention of Sexual Harassment

3. Women Empowerment

4. Menstrual Hygiene

2.Specific facilities provided for women in terms of Safety and security

   1. Counselling
   2. Common Rooms
   3. Security Cameras
   4. Helpline for Safety and Security
   5. Vishakha Committee

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/13b31nENoXj-0wIZIxV3x71xQD90HaliJ/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

```
Solid Waste Management

The important considerations include:

  1.  The type and nature of the waste is evaluated;
  2.  The estimation of total volumes;
  3.  The assessment of handling, storage, transportation and
      disposal methods to be adopted and the potential
      environmental impacts.


The housekeeping personnel collect the daily garbage in the
college campus. Waste like plastic, papers etc. are collected at
dustbins which are placed in each department in our college.
Awareness among the students is created through posters.


All the collected waste from the departments is disposed properly
in the pits present in the campus.


Liquid Waste Management

The water lines of toilets and bathrooms are connected by the
main drainage system. Wastage of drinking water is restricted
through proper awareness. Waste water is properly drained out to
maintain the greenery in the campus as well as providing
ecologically aesthetic environment. Proper drainage system is
arranged for all the buildings of the campus. Liquid waste is
also collected through dustbins which are placed in the college
campus.
```

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and	B. Any 3 of the above

distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution Provides Inclusive Environment For Everyone With Tolerance And Harmony Towards Cultural, Regional, Linguistic, Communal Socioeconomic And Other Diversities. The Various Programmes Organized By the Institute to Achieve This.

National Education Day

India Celebrates November 11 As National Education Day To Commemorate The Birth Anniversary Of Maulana Abul Kalam Azad.

National Girl Child Day

The National Girl Child Day Is Celebrated By Organizing Various Programs Including Awareness Campaigns.

Global Recycling Day

Global Recycling Day Is Observed To Create Awareness About The Rapid Pace At Which Our Natural Resources Are Being Used.

Anti-Terrorism and Anti-Violence Day

India Observed Anti-Terrorism Day To Spread The Message Of Peace And Humanity.

Yoga Day

The First International Day Of Yoga Was Observed Around The World On June 21, 2015.

Mental Health Awareness

Mental Health Awareness Isthe Recognition That Our Psychological Well-Being As Well As the Well-Being of Our Communities.

Pranayama & Meditation

Pranayama Is The Art Of Prolongation And Control Of Breath and Meditation Is A Yogic Process Of Providing Deep Rest To The System.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

At EESGOI, we believe in giving holistic all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

1. National Education Day

2. National Girl Child Day

3. Birth Anniversary of Dr.Babasaheb Ambedkar

4. Anti-Terrorism and Anti-violence Day

5. Awareness on Renewable Energy Sources (E-vehicles)

6. Awareness on Digital India (E-Rupee)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1Ye6wZsVeo pJ1oB_2jCN3_IFxnrAluyNy/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At EESGOI Graduate School of Technology, the day starts with national anthem. The national anthem is also sung in all the functions. All national festivals are celebrated with great enthusiasm to inculcate a sense of patriotism in the students.

The Institution also commemorates the birth / death anniversaries of great Indian personalities like Dr. Babasaheb Ambedkar, Chatrapati shivaji maharaj. The students share the teachings of these eminent personalities through speeches and posters.

Apart from these, many events and guest lectures are regularly organized to instil a sense of national pride and gratitude towards sacrifices of great leaders of our country.

The various events organized by the institute are as follows:

National Education Day

Birth Anniversary of Savitribai Phule

Birth Anniversary of Jijau Maa Saheb

National Girl Child Day

Birth Anniversary of Chhatrapati Shivaji Maharaj

Birth Anniversary of Mahatma Jyotiba Phule

Birth Anniversary of Dr.Babasaheb Ambedkar

Anti-Terrorism and Anti-Violence Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Mentor Mentee Scheme

The Main objective of Mentor Mentee scheme is to provide the Personal guidance to the Mentee. The Mentor Mentee Scheme is useful for finding out the problems of the students. The overall development of the mentee will be taken into consideration.

A mentor is an individual with expertise who can help develop the career of a mentee. A mentor often has two primary functions for the mentee. The career-related function establishes the mentor as a coach who provides advice to enhance the mentee's professional performance and development. The psychosocial function establishes the mentor as a support system for the mentee.

Remedial Lectures for Students

The objective of taking the Remedial lectures for the students will enhance the overall percentage of the subject which the student has been facing the problem. The second objective is to solve the various difficulties of the students in the particular subject. The students face the different difficulties related with their course subject. These difficulties are related with understanding the technical concepts.

In the remedial classes the subjects are taught with easier language for better understanding of the students. The Students can ask their subject related queries in the remedial classes.

24-05-2022 01:49:08

File Description	Documents
Best practices in the Institutional website	https://www.eescoet.org/wp-content/uploads/2022/03/7.2-Best-Practices-2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Everest Educational Society's Group of Institutions has undertaken a Creation & Transfer of Knowledge Center initiation for the pure purpose of Creation of technical awareness among the students in our institute. Mentorship is a relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The Memorandum of Understanding has been undersigned with the different industries and technical institutes. The various technical courses are arranged in the institute for the benefit of the students.

1. Associated: making a commitment in a caring way, which involves taking part in the learning process side-by-side with the learner.

2. Sowing: mentors are often confronted with the difficulty of preparing the learner before him or she is ready to change.

3. Catalyzing: The mentor chooses to plunge the learner right into change, provoking a different way of thinking, a change in identity or a re-ordering of values.

4. Showing: this is making something understandable, or using your own example to demonstrate a skill or activity.

5. Harvesting: It is usually used to create awareness of what was learned by experience and to draw conclusions.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Planning to collaborate with National Digital Library (NDL).**
- **To enhance Digital Construction industry for students.**
- **Conducting programmed to encourage and support students to become entrepreneurs.**
- **Conducting student focused academic and skills development activities.**
- **To encourage faculty members to attend more number of webinars.**